

***NOTE: This guide identifies APROXIMATE place at which teachers should be in their instruction individual pace MAY VARY based on student data**

Quarter 1 (September 6- November 8)

Date	Grade 3
Week 1 9/6 <i>Geography, Humans & The Environment</i>	3.1.a Geographic regions have unifying characteristics and can be studied using a variety of tools.
Week 2 9/9-9/13 <i>Geography, Humans & The Environment</i>	3.1.a Geographic regions have unifying characteristics and can be studied using a variety of tools.
Week 3 9/16-9/20 <i>Geography, Humans & The Environment</i>	3.1.b Geographic regions have unifying characteristics and can be studied using a variety of tools.
Week 4 9/23-9/27 <i>Geography, Humans & The Environment</i>	3.1.b Geographic regions have unifying characteristics and can be studied using a variety of tools.
Week 5 9/30-10-4 <i>Geography, Humans & The Environment</i>	3.1.b Geographic regions have unifying characteristics and can be studied using a variety of tools.
Week 6 10/7-10/11 <i>Geography, Humans & The Environment</i>	3.2.a The location of world communities can be described using geographic tools and vocabulary.
Week 7 10/15-10/18 <i>Geography, Humans & The Environment</i>	3.2.b The location of world communities can be described using geographic tools and vocabulary.
Week 8 10/21-10/25 <i>Geography, Humans & The Environment</i>	3.3.a Geographic factors often influence where people settle and form communities. People adapt to and modify their environment in different ways to meet their needs.
Week 9 10/28-11/1 <i>Geography, Humans & The Environment</i>	3.3.a Geographic factors often influence where people settle and form communities. People adapt to and modify their environment in different ways to meet their needs.
Week 10 11/4-11/8 <i>Geography, Humans & The Environment</i>	3.3.b Geographic factors often influence where people settle and form communities. People adapt to and modify their environment in different ways to meet their needs.

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Quarter 2 (November 12- January 24)

Date	Grade 3
Week 11 11/12-11/15 <i>Geography, Humans & The Environment</i>	3.3.b Geographic factors often influence where people settle and form communities. People adapt to and modify their environment in different ways to meet their needs.
Week 12 11/18-11/22 <i>Geography, Humans & The Environment</i>	3.3.b Geographic factors often influence where people settle and form communities. People adapt to and modify their environment in different ways to meet their needs.
Week 13 11/25-11/27 <i>Time, Continuity & Change</i>	3.4.a Each community or culture has a unique history, including heroic figures, traditions, and holidays.
Week 14 12/2-12/6 <i>Time, Continuity & Change</i>	3.4.a Each community or culture has a unique history, including heroic figures, traditions, and holidays.
Week 15 12/9-12-13 <i>Time, Continuity & Change</i>	3.4.b Each community or culture has a unique history, including heroic figures, traditions, and holidays.
Week 16 12/16-12/20 <i>Time, Continuity & Change</i>	3.4.b Each community or culture has a unique history, including heroic figures, traditions, and holidays.
Week 17 1/2-1/13 <i>Development, Movement & Interactions of Cultures</i>	3.5.a Communities share cultural similarities and differences across the world.
Week 18 1/6-1/10 <i>Development, Movement & Interactions of Cultures</i>	3.5.b Communities share cultural similarities and differences across the world.
Week 19 1/13-1/17 <i>Development, Movement & Interactions of Cultures</i>	3.5.b Communities share cultural similarities and differences across the world.
Week 20 1/20-1/24 <i>Development, Movement & Interactions of Cultures</i>	3.6.a Communities from around the world interact with other people and communities and exchange cultural ideas and practices.

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Quarter 3 (January 27- April 9)

Date	Grade 3
Week 21 1/27-1/31 <i>Civic Ideals & Practices</i>	3.7 Governments in communities and countries around the world have the authority to make and the power to enforce laws. The role of the citizen within these communities or countries varies across different types of governments.
Week 22 2/3-2/7 <i>Civic Ideals & Practices</i>	3.7 Governments in communities and countries around the world have the authority to make and the power to enforce laws. The role of the citizen within these communities or countries varies across different types of governments.
Week 23 2/10-2/14 <i>Civic Ideals & Practices</i>	3.7 Governments in communities and countries around the world have the authority to make and the power to enforce laws. The role of the citizen within these communities or countries varies across different types of governments.
Week 24 2/24-2/28 <i>Civic Ideals & Practices</i>	3.7 Governments in communities and countries around the world have the authority to make and the power to enforce laws. The role of the citizen within these communities or countries varies across different types of governments.
Week 25 3/2-3-6 <i>Civic Ideals & Practices</i>	3.7 Governments in communities and countries around the world have the authority to make and the power to enforce laws. The role of the citizen within these communities or countries varies across different types of governments.
Week 26 3/9-3/13 <i>Civic Ideals & Practices</i>	3.7 Governments in communities and countries around the world have the authority to make and the power to enforce laws. The role of the citizen within these communities or countries varies across different types of governments.
Week 27 3/16-3/20 <i>Civic Ideals & Practices</i>	3.8.a The concept of universal human rights suggests that all people should be treated fairly and should have the opportunity to meet their basic needs.
Week 28 3/23-3/27 <i>Civic Ideals & Practices</i>	3.8.b The concept of universal human rights suggests that all people should be treated fairly and should have the opportunity to meet their basic needs.
Week 29 3/30-4/3 <i>Civic Ideals & Practices</i>	3.8b The concept of universal human rights suggests that all people should be treated fairly and should have the opportunity to meet their basic needs.
Week 30 4/6-4/9 <i>Civic Ideals & Practices</i>	3.8.c The concept of universal human rights suggests that all people should be treated fairly and should have the opportunity to meet their basic needs.

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Quarter 4 (April 20- June 25)

Date	Grade 3
Week 31 4/20-4/24 <i>Creation, Expansion & Interaction of Economic Systems</i>	3.9.a Communities meet their needs and wants in a variety of ways, forming the basis for their economy.
Week 32 4/27-5/1 <i>Creation, Expansion & Interaction of Economic Systems</i>	3.9.a Communities meet their needs and wants in a variety of ways, forming the basis for their economy.
Week 33 5/4-5/8 <i>Creation, Expansion & Interaction of Economic Systems</i>	3.9.b Communities meet their needs and wants in a variety of ways, forming the basis for their economy.
Week 34 5/11-5/15 <i>Creation, Expansion & Interaction of Economic Systems</i>	3.9.b Communities meet their needs and wants in a variety of ways, forming the basis for their economy.
Week 35 5/18-5/22 <i>Creation, Expansion & Interaction of Economic Systems</i>	3.10.a Each community develops an economic system that addresses three questions: what will be produced, how will it be produced, and who will get what is produced?
Week 36 5/26-5/29 <i>Creation, Expansion & Interaction of Economic Systems</i>	3.10.a Each community develops an economic system that addresses three questions: what will be produced, how will it be produced, and who will get what is produced?
Week 37 6/1-6/5 <i>Creation, Expansion & Interaction of Economic Systems</i>	3.10.b Each community develops an economic system that addresses three questions: what will be produced, how will it be produced, and who will get what is produced?
Week 38 6/8-6/12 <i>Creation, Expansion & Interaction of Economic Systems</i>	3.10.b Each community develops an economic system that addresses three questions: what will be produced, how will it be produced, and who will get what is produced?
Week 39 6/15-6/19 <i>Creation, Expansion & Interaction of Economic Systems</i>	3.10.b Each community develops an economic system that addresses three questions: what will be produced, how will it be produced, and who will get what is produced?
Week 40 6/22-6/25 <i>Creation, Expansion & Interaction of Economic Systems</i>	3.10.b Each community develops an economic system that addresses three questions: what will be produced, how will it be produced, and who will get what is produced?