



DOCUMENTARY

JUDGING CRITERIA (Judging criteria are explained in the <i>Contest Rule Book</i>)	EVALUATION			
	SUPERIOR	EXCELLENT	GOOD	NEEDS IMPROVEMENT

Historical Quality (60%)							
• Entry is historically accurate							
• Shows analysis and interpretation							
• Places topic in historical context							
• Shows wide research							
• Uses available primary sources							
• Research is balanced							

Relation to Theme (20%)							
• Clearly relates topic to theme							
• Demonstrates significance of topic in history and draws conclusions							

Clarity of Presentation (20%)							
• Presentation, written material are original, clear, appropriate, organized and articulate							
• Entry's visual impact is appropriate to topic							

Rules Compliance	Yes	No
• Maintains time requirement (10 minutes maximum)		
• Includes annotated bibliography and process paper		
• Total word count of process paper is included on title page		
• All equipment is student-run		
• Acknowledgements and brief credits included at the end of the documentary		

COMMENTS

- Strengths
- Areas for Improvement



EXHIBIT

JUDGING CRITERIA (Judging criteria are explained in the <i>Contest Rule Book</i>)	EVALUATION			
	SUPERIOR	EXCELLENT	GOOD	NEEDS IMPROVEMENT

Historical Quality (60%)							
• Entry is historically accurate							
• Shows analysis and interpretation							
• Places topic in historical context							
• Shows wide research							
• Uses available primary sources							
• Research is balanced							

Relation to Theme (20%)							
• Clearly relates topic to theme							
• Demonstrates significance of topic in history and draws conclusions							

Clarity of Presentation (20%)							
• Exhibit, written material are original, clear, appropriate, and organized							
• Entry has visual impact							

Rules Compliance	Yes	No
• Maintains size requirement (40" x 30" x 72"; if circular or rotating must be no more than 30" in diameter)		
• Media device(s) maintain time limit (3 minutes)		
• Maintains word limit (500 student-composed words)		
• Includes annotated bibliography and process paper		
• Total word counts of exhibit and process paper are included on title page		
• All visual sources and all quotes from written sources are credited on the exhibit		

COMMENTS

- Strengths
- Areas for Improvement



JUDGING CRITERIA (Judging criteria are explained in the <i>Contest Rule Book</i>)	EVALUATION			
	SUPERIOR	EXCELLENT	GOOD	NEEDS IMPROVEMENT

Historical Quality (60%)							
• Entry is historically accurate							
• Shows analysis and interpretation							
• Places topic in historical context							
• Shows wide research							
• Uses available primary sources							
• Research is balanced							

Relation to Theme (20%)							
• Clearly relates topic to theme							
• Demonstrates significance of topic in history and draws conclusions							

Clarity of Presentation (20%)							
• Paper is original, clear, appropriate, organized and well-presented							
• Text is grammatical and spelling is correct; entry is neatly prepared							

Rules Compliance	Yes	No
• Maintains length requirement (1500-2500 words, includes student-composed words and quotes)		
• Includes annotated bibliography		
• Word count is included on title page		
• Includes citations (footnotes, endnotes or internal documentation)		

COMMENTS

- Strengths
- Areas for Improvement



PERFORMANCE

JUDGING CRITERIA (Judging criteria are explained in the <i>Contest Rule Book</i>)	EVALUATION			
	SUPERIOR	EXCELLENT	GOOD	NEEDS IMPROVEMENT

Historical Quality (60%)							
• Entry is historically accurate							
• Shows analysis and interpretation							
• Places topic in historical context							
• Shows wide research							
• Uses available primary sources							
• Research is balanced							

Relation to Theme (20%)							
• Clearly relates topic to theme							
• Demonstrates significance of topic in history and draws conclusions							

Clarity of Presentation (20%)							
• Presentation, written material are original, clear, appropriate, organized and articulate							
• Performers show good stage presence; props and costumes are historically accurate							

Rules Compliance	Yes	No
• Maintains time requirement (10 minutes maximum)		
• Includes annotated bibliography and process paper		
• Total word count of process paper is included on title page		
• All equipment is student-run		

COMMENTS

- Strengths
- Areas for Improvement



WEBSITE

JUDGING CRITERIA (Judging criteria are explained in the <i>Contest Rule Book</i>)	EVALUATION			
	SUPERIOR	EXCELLENT	GOOD	NEEDS IMPROVEMENT

Historical Quality (60%)							
• Entry is historically accurate							
• Shows analysis and interpretation							
• Places topic in historical context							
• Shows wide research							
• Uses available primary sources							
• Research is balanced							

Relation to Theme (20%)							
• Clearly relates topic to theme							
• Demonstrates significance of topic in history and draws conclusions							

Clarity of Presentation (20%)							
• Website, written material are original, clear, appropriate, organized and articulate							
• Website has visual impact, uses multimedia effectively and actively involves viewer							

Rules Compliance	Yes	No
• Maintains word limit (1200 student-composed words)		
• Maintains size limit (100 MB)		
• Multimedia clips do not exceed total time of 4 minutes		
• Includes annotated bibliography and process paper within the website		
• Total word counts of website and process paper are included on homepage		
• All visual sources and all quotes from written sources are credited within the website		

COMMENTS

- Strengths
- Areas for Improvement