<u>Grades 7 & 8 Social Studies</u> <u>DBA to NYS Frameworks Alignment</u>

DBA #1

Administration window: December 11-22

7th Grade Content:

7.1 NATIVE AMERICANS: The physical environment and natural resources of North America influenced the development of the first human settlements and the culture of Native Americans. Native American societies varied across North America.

(Standards: 1, 2; Themes: ID, MOV, GEO)

7.2 COLONIAL DEVELOPMENTS: European exploration of the New World resulted in various interactions with Native Americans and in colonization. The American colonies were established for a variety of reasons and developed differently based on economic, social, and geographic factors. Colonial America had a variety of social structures under which not all people were treated equally.

(Standards: 1, 2, 3, 4; Themes: MOV, GEO, ECO, TECH, EXCH)

7.3 AMERICAN INDEPENDENCE: Growing tensions over political power and economic issues sparked a movement for independence from Great Britain. New York played a critical role in the course and outcome of the American Revolution.

(Standards: 1, 4, 5; Themes: TCC, GOV, ECO)

8th Grade Content:

8.1 RECONSTRUCTION: Regional tensions following the Civil War complicated efforts to heal the nation and to redefine the status of African Americans.

(Standards: 1, 4, 5; Themes: MOV, SOC, CIV, ECO)

- 8.2 A CHANGING SOCIETY: Industrialization and immigration contributed to the urbanization of America. Problems resulting from these changes sparked the Progressive movement and increased calls for reform. (Standards: 1, 2, 4; Themes: MOV, SOC, TECH, EXCH)
- 8.3 EXPANSION AND IMPERIALISM: Beginning in the second half of the 19th century, economic, political, and cultural factors contributed to a push for westward expansion and more aggressive United States foreign policy.

(Standards: 1, 2, 3, 5; Themes: GEO, GOV, CIV, ECO)

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DBA #2

Administration window: March 23-29

7th Grade Content:

7.4 HISTORICAL DEVELOPMENT OF THE CONSTITUTION: The newly independent states faced political and economic struggles under the Articles of Confederation. These challenges resulted in a Constitutional Convention, a debate over ratification, and the eventual adoption of the Bill of Rights.

(Standards: 1, 5; Themes: GOV, CIV)

7.5 THE CONSTITUTION IN PRACTICE: The United States Constitution serves as the foundation of the United States government and outlines the rights of citizens. The Constitution is considered a living document that can respond to political and social changes. The New York State Constitution also has been changed over time.

(Standards: 1, 5; Themes: TCC, GOV, CIV)

8th Grade Content:

8.4 WORLD WAR I AND THE ROARING TWENTIES: Various diplomatic, economic, and ideological factors contributed to the United States decision to enter World War I. Involvement in the war significantly altered the lives of Americans. Postwar America was characterized by economic prosperity, technological innovations, and changes in the workplace.

(Standards: 1, 2, 4; Themes: SOC, GOV, ECO, TECH)

8.5 GREAT DEPRESSION: Economic and environmental disasters in the 1930s created hardships for many Americans. Amidst much debate about the appropriate role of government, President Franklin D. Roosevelt helped to create intensive government interventions in the United States economy and society.

(Standards: 1, 3, 5; Themes: TCC, SOC, GOV, ECO)

8.6 WORLD WAR II: The aggression of the Axis powers threatened United States security and led to its entry into World War II. The nature and consequences of warfare during World War II transformed the United States and the global community. The damage from total warfare and atrocities such as the Holocaust led to a call for international efforts to protect human rights and prevent future wars.

(Standards: 1, 2, 3; Themes: TCC, GOV, TECH, EXCH)

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DBA #3

Administration window: May 21-25

7th Grade Content:

7.6 WESTWARD EXPANSION: Driven by political and economic motives, the United States expanded its physical boundaries to the Pacific Ocean between 1800 and 1860. This settlement displaced Native Americans as the frontier was pushed westward.

(Standards: 1, 3; Themes: ID, MOV, TCC, GEO)

7.7 REFORM MOVEMENTS: Social, political, and economic inequalities sparked various reform movements and resistance efforts. Influenced by the Second Great Awakening, New York State played a key role in major reform efforts.

(Standards: 1, 5; Themes: SOC, CIV, GOV)

8th Grade Content:

8.7 FOREIGN POLICY: The period after World War II has been characterized by an ideological and political struggle, first between the United States and communism during the Cold War, then between the United States and forces of instability in the Middle East. Increased economic interdependence and competition, as well as environmental concerns, are challenges faced by the United States.

(Standards: 1, 2, 4, 5; Themes: TCC, GEO, ECO, EXCH)

8.8 DEMOGRAPHIC CHANGE: After World War II, the population of the United States rose sharply as a result of both natural increases and immigration. Population movements have resulted in changes to the American landscape and shifting political power. An aging population is affecting the economy and straining public resources.

(Standards: 1, 3, 4, 5; Themes: ID, GEO, SOC, GOV, ECO)