

***NOTE:** This guide identifies APROXIMATE place at which teachers should be in their instruction individual pace MAY VARY based on student data

Quarter 1 (September 6- November 8)

Date	Grade 1
Week 1 9/6 <i>Individual Development & Cultural Identity</i>	1.1.a Language, beliefs, customs, and traditions help shape the identity and culture of a family and a community.
Week 2 9/9-9/13 <i>Individual Development & Cultural Identity</i>	1.1.a Language, beliefs, customs, and traditions help shape the identity and culture of a family and a community.
Week 3 9/16-9/20 <i>Individual Development & Cultural Identity</i>	1.1.b Language, beliefs, customs, and traditions help shape the identity and culture of a family and a community.
Week 4 9/23-9/27 <i>Individual Development & Cultural Identity</i>	1.1.b Language, beliefs, customs, and traditions help shape the identity and culture of a family and a community.
Week 5 9/30-10-4 <i>Individual Development & Cultural Identity</i>	1.1.c Language, beliefs, customs, and traditions help shape the identity and culture of a family and a community.
Week 6 10/7-10/11 <i>Individual Development & Cultural Identity</i>	1.2.a There are significant individuals, historical events, and symbols that are important to American cultural identity.
Week 7 10/15-10/18 <i>Individual Development & Cultural Identity</i>	1.2.a There are significant individuals, historical events, and symbols that are important to American cultural identity.
Week 8 10/21-10/25 <i>Individual Development & Cultural Identity</i>	1.2.a There are significant individuals, historical events, and symbols that are important to American cultural identity.
Week 9 10/28-11/1 <i>Individual Development & Cultural Identity</i>	1.2.b There are significant individuals, historical events, and symbols that are important to American cultural identity.
Week 10 11/4-11/8 <i>Individual Development & Cultural Identity</i>	1.2.b There are significant individuals, historical events, and symbols that are important to American cultural identity.

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Quarter 2 (November 12- January 24)

Date	Grade 1
Week 11 11/12-11/15 <i>Civic Ideals & Practices</i>	1.3.a A citizen is a member of a community or group. Students are citizens of their local and global communities.
Week 12 11/18-11/22 <i>Civic Ideals & Practices</i>	1.3.a A citizen is a member of a community or group. Students are citizens of their local and global communities.
Week 13 11/25-11/27 <i>Civic Ideals & Practices</i>	1.3.b A citizen is a member of a community or group. Students are citizens of their local and global communities.
Week 14 12/2-12/6 <i>Civic Ideals & Practices</i>	1.3.b A citizen is a member of a community or group. Students are citizens of their local and global communities.
Week 15 12/9-12-13 <i>Civic Ideals & Practices</i>	1.3.c A citizen is a member of a community or group. Students are citizens of their local and global communities.
Week 16 12/16-12/20 <i>Civic Ideals & Practices</i>	1.4a People create governments in order to create peace and establish order. Laws are created to protect the rights and define the responsibilities of individuals and groups.
Week 17 1/2-1/3 <i>Civic Ideals & Practices</i>	1.4 a People create governments in order to create peace and establish order. Laws are created to protect the rights and define the responsibilities of individuals and groups.
Week 18 1/6-1/10 <i>Civic Ideals & Practices</i>	1.4 b People create governments in order to create peace and establish order. Laws are created to protect the rights and define the responsibilities of individuals and groups.
Week 19 1/13-1/17 <i>Civic Ideals & Practices</i>	1.4b People create governments in order to create peace and establish order. Laws are created to protect the rights and define the responsibilities of individuals and groups.
Week 20 1/20-1/24 <i>Civic Ideals & Practices</i>	1.4c People create governments in order to create peace and establish order. Laws are created to protect the rights and define the responsibilities of individuals and groups.

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Quarter 3 (January 27- April 9)

Date	Grade 1
Week 21 1/27-1/31 <i>Geography, Humans & The Environment</i>	1.5.a The location and place of physical features and man-made structures can be described and interpreted by using symbols and geographic vocabulary.
Week 22 2/3-2/7 <i>Geography, Humans & The Environment</i>	1.5.b The location and place of physical features and man-made structures can be described and interpreted by using symbols and geographic vocabulary.
Week 23 2/10-2/14 <i>Geography, Humans & The Environment</i>	1.5.c The location and place of physical features and man-made structures can be described and interpreted by using symbols and geographic vocabulary.
Week 24 2/24-2/28 <i>Geography, Humans & The Environment</i>	1.6.a People and communities depend on and modify their physical environment in order to meet basic needs.
Week 25 3/2-3-6 <i>Geography, Humans & The Environment</i>	1.6.b People and communities depend on and modify their physical environment in order to meet basic needs.
Week 26 3/9-3/13 <i>Geography, Humans & The Environment</i>	1.6.c People and communities depend on and modify their physical environment in order to meet basic needs.
Week 27 3/16-3/20 <i>Geography, Humans & The Environment</i>	1.6.c People and communities depend on and modify their physical environment in order to meet basic needs.
Week 28 3/23-3/27 <i>Time, Continuity & Change</i>	1.7.a Families have a past and change over time. There are different types of documents that relate family histories.
Week 29 3/30-4/3 <i>Time, Continuity & Change</i>	1.7.b Families have a past and change over time. There are different types of documents that relate family histories.
Week 30 4/6-4/9 <i>Time, Continuity & Change</i>	1.7.c Families have a past and change over time. There are different types of documents that relate family histories.

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Quarter 4 (April 20- June 25)

Date	Grade 1
Week 31 4/20-4/24 <i>Time, Continuity & Change</i>	1.7.d Families have a past and change over time. There are different types of documents that relate family histories.
Week 32 4/27-5/1 <i>Time, Continuity & Change</i>	1.8.a Historical sources reveal information about how life in the past differs from the present.
Week 33 5/4-5/8 <i>Time, Continuity & Change</i>	1.8.b Historical sources reveal information about how life in the past differs from the present.
Week 34 5/11-5/15 <i>Economic Systems</i>	1.9.a People have many economic wants and needs, but limited resources with which to obtain them.
Week 35 5/18-5/22 <i>Economic Systems</i>	1.9.b People have many economic wants and needs, but limited resources with which to obtain them.
Week 36 5/26-5/29 <i>Economic Systems</i>	1.9.c People have many economic wants and needs, but limited resources with which to obtain them.
Week 37 6/1-6/5 <i>Economic Systems</i>	1.10.a People make economic choices as producers and consumers of goods and services.
Week 38 6/8-6/12 <i>Economic Systems</i>	1.10.b People make economic choices as producers and consumers of goods and services.
Week 39 6/15-6/19 <i>Economic Systems</i>	1.10.c People make economic choices as producers and consumers of goods and services.
Week 40 6/22-6/25 <i>Economic Systems</i>	1.10.d People make economic choices as producers and consumers of goods and services.