

**\*NOTE: This guide identifies APPROXIMATE place at which teachers should be in their instruction individual pace MAY VARY based on student data**

**Quarter 1 (September 6- November 8)**

Date	Grade 2
Week 1 9/6 <i>Individual Development &amp; Cultural Identity</i>	2.1.a A community is a population of various individuals in a common location. It can be characterized as urban, suburban, or rural. Population density and use of the land are some characteristics that define and distinguish types of communities.
Week 2 9/9-9/13 <i>Individual Development &amp; Cultural Identity</i>	2.1.a A community is a population of various individuals in a common location. It can be characterized as urban, suburban, or rural. Population density and use of the land are some characteristics that define and distinguish types of communities.
Week 3 9/16-9/20 <i>Individual Development &amp; Cultural Identity</i>	2.1.b A community is a population of various individuals in a common location. It can be characterized as urban, suburban, or rural. Population density and use of the land are some characteristics that define and distinguish types of communities.
Week 4 9/23-9/27 <i>Individual Development &amp; Cultural Identity</i>	2.1.c A community is a population of various individuals in a common location. It can be characterized as urban, suburban, or rural. Population density and use of the land are some characteristics that define and distinguish types of communities.
Week 5 9/30-10-4 <i>Individual Development &amp; Cultural Identity</i>	2.1.d A community is a population of various individuals in a common location. It can be characterized as urban, suburban, or rural. Population density and use of the land are some characteristics that define and distinguish types of communities.
Week 6 10/7-10/11 <i>Individual Development &amp; Cultural Identity</i>	2.2.a People share similarities and differences with others in their own community and with other communities.
Week 7 10/15-10/18 <i>Individual Development &amp; Cultural Identity</i>	2.2.a People share similarities and differences with others in their own community and with other communities.
Week 8 10/21-10/25 <i>Individual Development &amp; Cultural Identity</i>	2.2.a People share similarities and differences with others in their own community and with other communities.
Week 9 10/28-11/1 <i>Individual Development &amp; Cultural Identity</i>	2.2.b People share similarities and differences with others in their own community and with other communities.
Week 10 11/4-11/8 <i>Individual Development &amp; Cultural Identity</i>	2.2.b People share similarities and differences with others in their own community and with other communities.

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Quarter 2 (November 12- January 24)

Date	Grade 2
Week 11 11/12-11/15 <i>Civic Ideals &amp; Practices</i>	2.3.a The United States is founded on the principles of democracy, and these principles are reflected in all types of communities.
Week 12 11/18-11/22 <i>Civic Ideals &amp; Practices</i>	2.3.b The United States is founded on the principles of democracy, and these principles are reflected in all types of communities.
Week 13 11/25-11/27 <i>Civic Ideals &amp; Practices</i>	2.3.c The United States is founded on the principles of democracy, and these principles are reflected in all types of communities.
Week 14 12/2-12/6 <i>Civic Ideals &amp; Practices</i>	2.3.d The United States is founded on the principles of democracy, and these principles are reflected in all types of communities.
Week 15 12/9-12-13 <i>Civic Ideals &amp; Practices</i>	2.4.a Communities have rules and laws that affect how they function. Citizens contribute to a community's government through leadership and service.
Week 16 12/16-12/20 <i>Civic Ideals &amp; Practices</i>	2.4.b Communities have rules and laws that affect how they function. Citizens contribute to a community's government through leadership and service.
Week 17 1/2-1/3 <i>Civic Ideals &amp; Practices</i>	2.4.c Communities have rules and laws that affect how they function. Citizens contribute to a community's government through leadership and service.
Week 18 1/6-1/10 <i>Geography, Humans &amp; The Environment</i>	2.5.a Geography and natural resources shape where and how urban, suburban, and rural communities develop and how they sustain themselves.
Week 19 1/13-1/17 <i>Geography, Humans &amp; The Environment</i>	2.5.a Geography and natural resources shape where and how urban, suburban, and rural communities develop and how they sustain themselves.
Week 20 1/20-1/24 <i>Geography, Humans &amp; The Environment</i>	2.5.b Geography and natural resources shape where and how urban, suburban, and rural communities develop and how they sustain themselves.

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Quarter 3 (January 27- April 9)

Date	Grade 2
Week 21 1/27-1/31 <i>Geography, Humans &amp; The Environment</i>	2.5.b Geography and natural resources shape where and how urban, suburban, and rural communities develop and how they sustain themselves.
Week 22 2/3-2/7 <i>Geography, Humans &amp; The Environment</i>	2.5.c Geography and natural resources shape where and how urban, suburban, and rural communities develop and how they sustain themselves.
Week 23 2/10-2/14 <i>Geography, Humans &amp; The Environment</i>	2.5.c Geography and natural resources shape where and how urban, suburban, and rural communities develop and how they sustain themselves.
Week 24 2/24-2/28 <i>Geography, Humans &amp; The Environment</i>	2.5.d Geography and natural resources shape where and how urban, suburban, and rural communities develop and how they sustain themselves.
Week 25 3/2-3-6 <i>Time, Continuity &amp; Change</i>	2.6a Identifying continuities and changes over time can help understand historical developments.
Week 26 3/9-3/13 <i>Time, Continuity &amp; Change</i>	2.6a Identifying continuities and changes over time can help understand historical developments.
Week 27 3/16-3/20 <i>Time, Continuity &amp; Change</i>	2.6b Identifying continuities and changes over time can help understand historical developments.
Week 28 3/23-3/27 <i>Time, Continuity &amp; Change</i>	2.6b Identifying continuities and changes over time can help understand historical developments.
Week 29 3/30-4/3 <i>Time, Continuity &amp; Change</i>	2.7a Cause-and-effect relationships help us recount events and understand historical development.
Week 30 4/6-4/9 <i>Time, Continuity &amp; Change</i>	2.7a Cause-and-effect relationships help us recount events and understand historical development.

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Quarter 4 (April 20- June 25)

Date	Grade 2
Week 31 4/20-4/24 <i>Economic Systems</i>	2.8.a Communities face different challenges in meeting their needs and wants.
Week 32 4/27-5/1 <i>Economic Systems</i>	2.8.a Communities face different challenges in meeting their needs and wants.
Week 33 5/4-5/8 <i>Economic Systems</i>	2.8.b Communities face different challenges in meeting their needs and wants.
Week 34 5/11-5/15 <i>Economic Systems</i>	2.8.c Communities face different challenges in meeting their needs and wants.
Week 35 5/18-5/22 <i>Economic Systems</i>	2.8.d Communities face different challenges in meeting their needs and wants.
Week 36 5/26-5/29 <i>Economic Systems</i>	2.9.a A community requires the interdependence of many people performing a variety of jobs and services to provide basic needs and wants.
Week 37 6/1-6/5 <i>Economic Systems</i>	2.9.b A community requires the interdependence of many people performing a variety of jobs and services to provide basic needs and wants.
Week 38 6/8-6/12 <i>Economic Systems</i>	2.9.b A community requires the interdependence of many people performing a variety of jobs and services to provide basic needs and wants.
Week 39 6/15-6/19 <i>Economic Systems</i>	2.9.c A community requires the interdependence of many people performing a variety of jobs and services to provide basic needs and wants.
Week 40 6/22-6/25 <i>Economic Systems</i>	2.9.c A community requires the interdependence of many people performing a variety of jobs and services to provide basic needs and wants.