

***NOTE: This guide identifies APPROXIMATE place at which teachers should be in their instruction individual pace MAY VARY based on student data**

Quarter 1 (September 6- November 8)

Date	Grade K
Week 1 9/6 <i>Individual Development & Cultural Identity</i>	K.1.a Children’s sense of self is shaped by experiences that are unique to them and their families, and by common experiences shared by a community or nation.
Week 2 9/9-9/13 <i>Individual Development & Cultural Identity</i>	K.1.b Children’s sense of self is shaped by experiences that are unique to them and their families, and by common experiences shared by a community or nation.
Week 3 9/16-9/20 <i>Individual Development & Cultural Identity</i>	K.2.a Children, families, and communities exhibit cultural similarities and differences.
Week 4 9/23-9/27 <i>Individual Development & Cultural Identity</i>	K.2.a Children, families, and communities exhibit cultural similarities and differences.
Week 5 9/30-10-4 <i>Individual Development & Cultural Identity</i>	K.2.b Children, families, and communities exhibit cultural similarities and differences.
Week 6 10/7-10/11 <i>Individual Development & Cultural Identity</i>	K.2.c Children, families, and communities exhibit cultural similarities and differences.
Week 7 10/15-10/18 <i>Individual Development & Cultural Identity</i>	K.3.a Symbols and traditions help develop a shared culture and identity within the United States.
Week 8 10/21-10/25 <i>Individual Development & Cultural Identity</i>	K.3.a Symbols and traditions help develop a shared culture and identity within the United States.
Week 9 10/28-11/1 <i>Individual Development & Cultural Identity</i>	K.3.b Symbols and traditions help develop a shared culture and identity within the United States.
Week 10 11/4-11/8 <i>Individual Development & Cultural Identity</i>	K.3.b Symbols and traditions help develop a shared culture and identity within the United States.

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Quarter 2 (November 12- January 24)

Date	Grade K
Week 11 11/12-11/15 <i>Civic Ideals & Practices</i>	K.4.a Children and adults have rights and responsibilities at home, at school, in the classroom, and in the community.
Week 12 11/18-11/22 <i>Civic Ideals & Practices</i>	K.4.a Children and adults have rights and responsibilities at home, at school, in the classroom, and in the community.
Week 13 11/25-11/27 <i>Civic Ideals & Practices</i>	K.4.b Children and adults have rights and responsibilities at home, at school, in the classroom, and in the community.
Week 14 12/2-12/6 <i>Civic Ideals & Practices</i>	K.4.b Children and adults have rights and responsibilities at home, at school, in the classroom, and in the community.
Week 15 12/9-12-13 <i>Civic Ideals & Practices</i>	K.4.b Children and adults have rights and responsibilities at home, at school, in the classroom, and in the community.
Week 16 12/16-12/20 <i>Civic Ideals & Practices</i>	K.5.a Rules affect children and adults, and people make and change rules for many reasons.
Week 17 1/2-1/3 <i>Civic Ideals & Practices</i>	K.5.a Rules affect children and adults, and people make and change rules for many reasons.
Week 18 1/6-1/10 <i>Civic Ideals & Practices</i>	K.5.b Rules affect children and adults, and people make and change rules for many reasons.
Week 19 1/13-1/17 <i>Civic Ideals & Practices</i>	K.5.b Rules affect children and adults, and people make and change rules for many reasons.
Week 20 1/20-1/24 <i>Civic Ideals & Practices</i>	K.5.c Rules affect children and adults, and people make and change rules for many reasons.

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Quarter 3 (January 27- April 9)

Date	Grade K
Week 21 1/27-1/31 <i>Geography, Humans & The Environment</i>	K.6a Maps and globes are representations of Earth’s surface that are used to locate and better understand places and regions.
Week 22 2/3-2/7 <i>Geography, Humans & The Environment</i>	K.6a Maps and globes are representations of Earth’s surface that are used to locate and better understand places and regions.
Week 23 2/10-2/14 <i>Geography, Humans & The Environment</i>	K.6b Maps and globes are representations of Earth’s surface that are used to locate and better understand places and regions.
Week 24 2/24-2/28 <i>Geography, Humans & The Environment</i>	K.6b Maps and globes are representations of Earth’s surface that are used to locate and better understand places and regions.
Week 25 3/2-3-6 <i>Geography, Humans & The Environment</i>	K.6c Maps and globes are representations of Earth’s surface that are used to locate and better understand places and regions.
Week 26 3/9-3/13 <i>Geography, Humans & The Environment</i>	K.6c Maps and globes are representations of Earth’s surface that are used to locate and better understand places and regions.
Week 27 3/16-3/20 <i>Geography, Humans & The Environment</i>	K.7 People and communities are affected by and adapt to their physical environment.
Week 28 3/23-3/27 <i>Geography, Humans & The Environment</i>	K.7 People and communities are affected by and adapt to their physical environment.
Week 29 3/30-4/3 <i>Geography, Humans & The Environment</i>	K.7 People and communities are affected by and adapt to their physical environment.
Week 30 4/6-4/9 <i>Geography, Humans & The Environment</i>	K.7 People and communities are affected by and adapt to their physical environment.

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Quarter 4 (April 20- June 25)

Date	Grade K
Week 31 4/20-4/24 <i>Time, Continuity & Change</i>	K.8.a The past, present, and future describe points in time and help us examine and understand events.
Week 32 4/27-5/1 <i>Time, Continuity & Change</i>	K.8.a The past, present, and future describe points in time and help us examine and understand events.
Week 33 5/4-5/8 <i>Time, Continuity & Change</i>	K.8.a The past, present, and future describe points in time and help us examine and understand events.
Week 34 5/11-5/15 <i>Time, Continuity & Change</i>	K.8.b The past, present, and future describe points in time and help us examine and understand events.
Week 35 5/18-5/22 <i>Time, Continuity & Change</i>	K.8.b The past, present, and future describe points in time and help us examine and understand events.
Week 36 5/26-5/29 <i>Economic Systems</i>	K.9.a People have economic needs and wants. Goods and services can satisfy people’s wants. Scarcity is the condition of not being able to have all of the goods and services that a person wants or needs.
Week 37 6/1-6/5 <i>Economic Systems</i>	K.9.a People have economic needs and wants. Goods and services can satisfy people’s wants. Scarcity is the condition of not being able to have all of the goods and services that a person wants or needs.
Week 38 6/8-6/12 <i>Economic Systems</i>	K.9.b People have economic needs and wants. Goods and services can satisfy people’s wants. Scarcity is the condition of not being able to have all of the goods and services that a person wants or needs.
Week 39 6/15-6/19 <i>Economic Systems</i>	K.9.b People have economic needs and wants. Goods and services can satisfy people’s wants. Scarcity is the condition of not being able to have all of the goods and services that a person wants or needs.
Week 40 6/22-6/25 <i>Economic Systems</i>	K.9.c People have economic needs and wants. Goods and services can satisfy people’s wants. Scarcity is the condition of not being able to have all of the goods and services that a person wants or needs.