

**Global History & Geography  
Transition Exam Breakdown**

***June 20, 2019 8:30am***

**Multiple Choice: 15 out of 30 right (50%) (50-60 Minutes)**

**Part I** contains 30 multiple-choice questions. Record your answers to these questions as directed on the answer sheet. They are usually in chronological order!!!

- ❖ **Underline People, Places and Things!!**
- ❖ **Circle words you don't understand!!**
- ❖ **Leave no question unanswered!!! Answer them ALL!!!!**

**Thematic Essay: 3 out of 5 (60%) Essay #1 (30 Minutes)**

**Part II** contains one thematic essay question. Write your answer to this question in the essay booklet, **beginning on page 1.**

**Use an outline to help you build the essay!! ORGANIZE!!**

**Document Based Questions (DBQs)**

**Part III** is based on several documents:

**DBQs: Usually 11-15 Questions (100%) (45-60 minutes)**

**Part III A** contains the documents. When you reach this part of the test, enter your name and the name of your school on the first page of this section.

Each document is followed by one or more questions. Write your answer to each question in this examination booklet on the lines following that question.

**Leave no question unanswered!!! Answer them ALL!!!!**

**DBQ Essay: 3 out of 5 (60%) Essay #2 (30 Minutes)**

**Part III B** contains one essay question based on the documents. Write your answer to this question in the essay booklet, **beginning on page 7.**

**Use an outline to help you build the essay!! ORGANIZE!!**

**Total Time Need for Success: 2 ½ -3 Hours!!! Prepare for it!!**

**<https://www.bpsgroverteacher.com/global-exam-review.html>**

## **Part II: THEMATIC ESSAY QUESTION**

Directions: Write a well-organized essay that includes an introduction, several paragraphs addressing the task below, and a conclusion.

**PLEASE BEGIN ON PAGE 1 OF ESSAY BOOKLET!!!!**

**Essay Format: It should be at least 4 paragraphs!!**

- ❖ Introduction:
  - Use the assigned “Theme” statement to help write the introduction
  - Identify the 2 topics that you will address in your essay.
- ❖ Address Topic #1:
  - In developing your answer to Part II, be sure to keep these general definitions in mind:
    - (a) **describe** means “to illustrate something in words or tell about it”
    - (b) **discuss** means “to make observations about something using facts, reasoning, and argument; to present in some detail”
    - (c) How does this theme impact you or history? Explain
- ❖ Address Topic #2:
  - In developing your answer to Part II, be sure to keep these general definitions in mind:
    - (a) **describe** means “to illustrate something in words or tell about it”
    - (b) **discuss** means “to make observations about something using facts, reasoning, and argument; to present in some detail”
    - (c) How does this theme impact you or history? Explain
- ❖ Conclusion:
  - Restate why your topics are important to the theme!
  - Wrap up your thoughts on the theme and how it impacts you!!

**Guidelines: In your essay, be sure to:**

- Select 2 topics (suggestions will be supplied) to address.
- Develop all aspects of the task
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization, including an introduction and a conclusion that are beyond a restatement of the theme.

<https://www.bpsgroverteacher.com/global-exam-review.html>

## Document Based Questions Process

Usually one “Historical Context” divided into 3 Sub Topics. These sub topics are then divided into 9 documents (maybe more!??)

Remember, this is the usual format!

Sub-Topic #1: Documents 1, 2, 3

Sub-Topic #2: Documents 4, 5, 6

Sub-Topic #3: Documents 7, 8, 9

### How to answer the DBQs

1. Identify the document based on Sub Topic
2. Underline the question!! (will use in DBQ essay)
3. Circle the source!! (will use in DBQ essay)
4. Re-read the question, look for key words & descriptors to help you focus on what is being asked.
5. Read the document (written selection, map, poster, timeline, chart, cartoon, picture, speech, etc)
6. Underline (written document or speech) or circle (map, picture, poster, chart, cartoon, timeline) important information
7. Place your answer in a complete sentence!!! No one word answers!! No simple phrases!! Don't be LAZY!!!!
8. Answer ALL questions!!! Don't be LAZY!!!!!!
9. Leave NO Blank Answers!!! Don't be LAZY!!!!!!!!!!!!!!!!!!!!!!

### Part III b: DBQ ESSAY QUESTION

Directions: Write a well-organized essay that includes an introduction, several paragraphs, and a conclusion. Use evidence from at least **FOUR (MAYBE MORE!! Read what the directions state!)** Documents in your essay. Support your response with relevant facts, examples, and details. Include additional outside information.

**Guidelines: In your essay, be sure to**

- Develop all aspects of the task
- Incorporate information from *at least four (Maybe More!???)* documents
- Incorporate relevant outside information
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization, including an introduction and a conclusion that are beyond a restatement of the theme

### **Part III b: DBQ ESSAY QUESTION**

**PLEASE BEGIN ON PAGE 7 OF ESSAY BOOKLET!!!!**

#### **Essay Format: It should be at least 6 paragraphs!!**

- ❖ Introduction:
  - Use the assigned “Historical Context” statement to help write the introduction for your essay.
  - Identify 2 Sub Topics that you will address in your essay.
- ❖ Address 1<sup>st</sup> selected Document:
  - Identify the document by its number and type (written selection, map, poster, timeline, chart, cartoon, picture, speech, etc). Is it a primary source or secondary source? Explain!
  - Identify the Source of the document.
  - Restate the question from the DBQ section (Part III A).
  - Expand the answer from the DBQ section (Part III A).
  - Give your thoughts or ideas about the DBQ
- ❖ Address 2<sup>nd</sup> selected Document:
  - Identify the document by its number and type (written selection, map, poster, timeline, chart, cartoon, picture, speech, etc). Is it a primary source or secondary source? Explain!
  - Identify the Source of the document.
  - Restate the question from the DBQ section (Part III A).
  - Expand the answer from the DBQ section (Part III A).
  - Give your thoughts or ideas about the DBQ
- ❖ Address 3<sup>rd</sup> selected Document:
  - Identify the document by its number and type (written selection, map, poster, timeline, chart, cartoon, picture, speech, etc). Is it a primary source or secondary source? Explain!
  - Identify the Source of the document.
  - Restate the question from the DBQ section (Part III A).
  - Expand the answer from the DBQ section (Part III A).
  - Give your thoughts or ideas about the DBQ
- ❖ Address 4<sup>th</sup> selected Document:
  - Identify the document by its number and type (written selection, map, poster, timeline, chart, cartoon, picture, speech, etc). Is it a primary source or secondary source? Explain!
  - Identify the Source of the document.
  - Restate the question from the DBQ section (Part III A).
  - Expand the answer from the DBQ section (Part III A).
  - Give your thoughts or ideas about the DBQ
- ❖ Conclusion:
  - Restate why your Sub Topics are important to History!
  - Wrap up your thoughts on the DBQs.

## August 2017 Global Exam

(a) describe means “to illustrate something in words or tell about it”

(b) discuss means “to make observations about something using facts, reasoning, and argument; to present in some detail”

### **Part II THEMATIC ESSAY QUESTION**

Directions: Write a well-organized essay that includes an introduction, several paragraphs addressing the task below, and a conclusion.

**Theme: Intellectual life — Individuals**

*Often in history, individuals, who were not leaders of government, had ideas that influenced change in their society or in other societies and regions.*

**Task:** Using the information from the documents and your knowledge of global history and geography, write an essay in which you

Select **two** individuals, who were not government leaders, and for **each**

- Explain an idea the individual had that influenced change
- Describe the historical circumstances surrounding the idea of this individual
- Discuss how this idea influenced change in a society or region

You may use any individual, who was not the leader of a government, from your study of global history and geography. Some suggestions you might wish to consider include Confucius, Buddha, Plato, Jesus, Muhammad, Martin Luther, Galileo Galilei, John Locke, Mary Wollstonecraft, Karl Marx, Charles Darwin, Mohandas Gandhi, and Mother Teresa.

*You are not limited to these suggestions.*

*Do not make the United States the focus of your answer.*

#### **Guidelines:**

In your essay, be sure to

- Develop all aspects of the task
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization, including an introduction and a conclusion that are beyond a restatement of the theme



## Part III

### DOCUMENT-BASED QUESTION

**This question is based on the accompanying documents. The question is designed to test your ability to work with historical documents. Some of these documents have been edited for the purposes of this question. As you analyze the documents, take into account the source of each document and any point of view that may be presented in the document. Keep in mind that the language used in a document may reflect the historical context of the time in which it was written.**

*Directions:* Write a well-organized essay that includes an introduction, several paragraphs, and a conclusion. Use evidence from at least five documents in your essay. Support your response with relevant facts, examples, and details. Include additional outside information.

#### **Historical Context:**

Throughout history, people have migrated for a variety of reasons. Some examples include the *forced migration of Africans (1500–1800)*, the *forced migration of Spanish Jews (1492–1598)*, and the *emigration of the Irish (1845–1853)*.

#### **Task:**

Using the information from the documents and your knowledge of global history and geography, write an essay in which you

Select two migrations mentioned in the historical context and for each

- Describe the historical circumstances that led to the migration
- Discuss how the migration has affected regions *and/or* societies

#### **Guidelines:**

**In your essay, be sure to**

- Develop all aspects of the task
- Incorporate information from at least five documents
- Incorporate relevant outside information
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization, including an introduction and a conclusion that are beyond a restatement of the theme





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## June 2017

(a) describe means “to illustrate something in words or tell about it”

(b) discuss means “to make observations about something using facts, reasoning, and argument; to present in some detail”

### **Part II THEMATIC ESSAY QUESTION**

Directions: Write a well-organized essay that includes an introduction, several paragraphs addressing the task below, and a conclusion.

#### **Theme: Nationalism—Individuals**

*Throughout history, individuals have taken actions in an effort to promote nationalism. Nationalism has caused some individuals to take pride in their people’s culture and it has caused others to seek freedom from foreign rule. Their efforts have met with varying degrees of success.*

#### **Task:**

Select **two** individuals who engaged in nationalist efforts and for **each**

- Describe the historical circumstances that caused this individual to lead a nationalist effort
- Discuss how this individual attempted to promote nationalism
- Discuss the extent to which this individual’s effort to promote nationalism was successful

You may use any individual from your study of global history and geography. Some suggestions you might wish to consider include Elizabeth I, Toussaint L’Ouverture, Simón Bolívar, Camillo Cavour, Otto von Bismarck, Sun Yat-Sen (Sun Yixian), Mohandas Gandhi, Kwame Nkrumah, Ho Chi Minh, and Ayatollah Khomeini.

**You are not limited to these suggestions.**

**Do not use an individual from the United States in your response.**

#### **Guidelines:**

**In your essay, be sure to**

- Develop all aspects of the task
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization, including an introduction and a conclusion that are beyond a restatement of the theme

Intro: Use "Theme" from question

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## Part III

### DOCUMENT-BASED QUESTION

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*Directions:* Write a well-organized essay that includes an introduction, several paragraphs, and a conclusion. Use evidence from at least four documents in your essay. Support your response with relevant facts, examples, and details. Include additional outside information.

#### **Historical Context:**

Written works often express ideas in reaction to problems in a society. The *Ninety-five Theses*, the *Sadler Report*, and the *United Nations Universal Declaration of Human Rights* were published to draw attention to societal problems and to influence change. Some of these written works have influenced long-term change while others have led to limited change.

#### **Task:**

Using the information from the documents and your knowledge of global history and geography, write an essay in which you

Select two written works mentioned in the historical context and for each

- Describe the historical circumstances that led to this written work
- Explain a specific goal of this written work
- Discuss the extent to which this written work was successful in influencing change

#### **Guidelines:**

**In your essay, be sure to**

- Develop all aspects of the task
- Incorporate information from at least four documents
- Incorporate relevant outside information
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization, including an introduction and a conclusion that are beyond a restatement of the theme



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**January 2017**

(a) describe means “to illustrate something in words or tell about it”

(b) discuss means “to make observations about something using facts, reasoning, and argument; to present in some detail”

**Part II THEMATIC ESSAY QUESTION**

Directions: Write a well-organized essay that includes an introduction, several paragraphs addressing the task below, and a conclusion.

**Theme: Needs and Wants**

***Throughout history, the need and desire for certain natural resources and products have significantly influenced the development of civilizations, empires, and regions. Availability and access to these natural resources and products have helped and hindered their development.***

**Task:**

Select two different natural resources and/or products and for each

- Explain why people needed or desired this natural resource and/or product
- Discuss how this natural resource and/or product has significantly influenced the development of a civilization, an empire, and/or a region

You may use any natural resource or product from your study of global history and geography. Some suggestions you might wish to consider include coal, oil, diamonds, water, salt, wood, rubber, tea, cotton, spices, and sugar.

**You are not limited to these suggestions.**

***Do not write about the United States and its resources.***

**Guidelines:**

**In your essay, be sure to**

- Develop all aspects of the task
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization, including an introduction and a conclusion that are beyond a restatement of the theme

Intro: Use "Theme" from question

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## Part III

### DOCUMENT-BASED QUESTION

**This question is based on the accompanying documents. The question is designed to test your ability to work with historical documents. Some of these documents have been edited for the purposes of this question. As you analyze the documents, take into account the source of each document and any point of view that may be presented in the document. Keep in mind that the language used in a document may reflect the historical context of the time in which it was written.**

*Directions:* Write a well-organized essay that includes an introduction, several paragraphs, and a conclusion. Use evidence from at least five documents in your essay. Support your response with relevant facts, examples, and details. Include additional outside information.

#### **Historical Context:**

During the rule of the British Crown known as the Raj (1857–1947), the British took many actions to strengthen and maintain their rule over the Indian subcontinent. The impact of British rule on the people and the region can be viewed from a variety of perspectives.

#### **Task:**

Using the information from the documents and your knowledge of global history and geography, write an essay in which you

- Discuss how actions taken by the British strengthened and/or maintained their rule over the Indian subcontinent between 1857 and 1947
- Discuss, from different perspectives, the impact of British rule on the people *and/or* the region

#### **Guidelines:**

**In your essay, be sure to**

- Develop all aspects of the task
- Incorporate information from at least five documents
- Incorporate relevant outside information
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization, including an introduction and a conclusion that are beyond a restatement of the theme





## August 2016 Global Exam

(a) describe means “to illustrate something in words or tell about it”

(b) discuss means “to make observations about something using facts, reasoning, and argument; to present in some detail”

### **Part II THEMATIC ESSAY QUESTION**

Directions: Write a well-organized essay that includes an introduction, several paragraphs addressing the task below, and a conclusion.

#### **Theme: Belief Systems**

*Throughout history, belief systems and their practices have influenced societies and regions.*

#### **Task:**

Select two belief systems and for each

- Describe the beliefs and/or practices of this belief system
- Discuss how this belief system influenced a society or region in which it was practiced

You may use any belief system from your study of global history and geography. Some suggestions you might wish to consider include Buddhism, Christianity, communism, Confucianism, humanism, Islam, Judaism, legalism, and Shinto.

**You are not limited to these suggestions.**

Do not use the United States as the society or region influenced in your answer.

#### **Guidelines:**

In your essay, be sure to

- Develop all aspects of the task
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization, including an introduction and a conclusion that are beyond a restatement of the theme
- Use a logical and clear plan of organization, including an introduction and a conclusion that are beyond a restatement of the theme



### Part III

#### DOCUMENT-BASED QUESTION

**This question is based on the accompanying documents. The question is designed to test your ability to work with historical documents. Some of these documents have been edited for the purposes of this question. As you analyze the documents, take into account the source of each document and any point of view that may be presented in the document. Keep in mind that the language used in a document may reflect the historical context of the time in which it was written.**

#### **Historical Context:**

Throughout history, humans have created waste and pollution. Urbanization and industrialization have contributed to the pollution of the land, water, and air. As urbanization and industrialization have increased, humans have attempted to address the problems of waste and pollution through different means with varying degrees of success.

#### **Task:**

Using the information from the documents and your knowledge of global history and geography, answer the questions that follow each document in Part A. Your answers to the questions will help you write the Part B essay in which you will be asked to

- Describe problems that humans face because of pollution caused by urbanization and industrialization
- Discuss attempts to address problems related to pollution and whether or not these attempts have been successful

**In developing your answers to Part III, be sure to keep these general definitions in mind:**

**(a) describe means “to illustrate something in words or tell about it”**

**(b) discuss means “to make observations about something using facts, reasoning, and argument; to present in some detail”**

Intro: Use "Historical Context" from DBQ

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Conclusion:

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## June 2016

(a) describe means “to illustrate something in words or tell about it”

(b) discuss means “to make observations about something using facts, reasoning, and argument; to present in some detail”

### **Part II THEMATIC ESSAY QUESTION**

Directions: Write a well-organized essay that includes an introduction, several paragraphs addressing the task below, and a conclusion.

#### **Theme: Human and Physical Geography**

*Natural geographic features sometimes present challenges for societies. Societies have used various technological innovations to overcome these challenges resulting in change.*

#### **Task:**

Select two natural geographic features that presented challenges to a society and for each

- Explain why this natural geographic feature presented a challenge for a society
- Discuss changes brought about by the use of technological innovations to overcome the challenge presented by this geographic feature

You may use any natural geographic feature from your study of global history and geography. Some natural geographic features you might wish to consider include the Atlantic Ocean (caravel), Andes Mountains (roads), Sahara Desert (camel caravans), Amazon rain forest (fire/cutting equipment), Russia’s tundra (specialized drilling equipment), Indian Ocean monsoons (lateen sail), China’s eastern flowing rivers (Grand Canal), and Nile River flooding (dams).

**You are not limited to these suggestions.**

**Do not use natural geographic features that presented challenges for the United States in your answer.**

**Guidelines:** In your essay, be sure to

- Develop all aspects of the task
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization, including an introduction and a conclusion that are beyond a restatement of the theme

Intro: Use "Theme" from question

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## Part III

### DOCUMENT-BASED QUESTION

**This question is based on the accompanying documents. The question is designed to test your ability to work with historical documents. Some of these documents have been edited for the purposes of this question. As you analyze the documents, take into account the source of each document and any point of view that may be presented in the document. Keep in mind that the language used in a document may reflect the historical context of the time in which it was written.**

#### **Historical Context:**

After World War II, *Germany, Palestine, and British India* were divided for various reasons. Each division has affected the people of this region, the region, and other countries.

#### **Task:**

Using the information from the documents and your knowledge of global history and geography, answer the questions that follow each document in Part A. Your answers to the questions will help you write the Part B essay in which you will be asked to

Choose two regions mentioned in the historical context and for each

- Describe the historical circumstances that led to the division
- Discuss how the division of this region has affected people of this region, the region, and/or other countries

**In developing your answers to Part III, be sure to keep these general definitions in mind:**

**(a) describe means “to illustrate something in words or tell about it”**

**(b) discuss means “to make observations about something using facts, reasoning, and argument; to present in some detail”**

Intro: Use "Historical Context" from DBQ

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Conclusion:

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**January 2016**

(a) describe means “to illustrate something in words or tell about it”

(b) discuss means “to make observations about something using facts, reasoning, and argument; to present in some detail”

**Part II THEMATIC ESSAY QUESTION**

Directions: Write a well-organized essay that includes an introduction, several paragraphs addressing the task below, and a conclusion.

**Theme: Imperialism**

***Since 1500, countries have pursued a policy of expansion known as imperialism for a variety of reasons. The effects of this policy can be viewed from different perspectives.***

**Task:**

Select two United States diplomatic and/or military actions involving nations in Latin America and the Caribbean and for each

Select one country that engaged in imperialism since 1500 and

- Discuss the reasons this country engaged in imperialism
- Discuss the effects of imperialism from the perspective of the people or society taken over and/or from the perspective of the conqueror

You may use any country that engaged in imperialism since 1500 from your study of global history and geography. Some suggestions you might wish to consider include Portugal, Spain, Great Britain, France, Italy, Belgium, and Japan.

**You are *not* limited to these suggestions.**

**Do not use the United States as the focus of your response.**

**Guidelines:**

In your essay, be sure to

- Develop all aspects of the task
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization, including an introduction and a conclusion that are beyond a restatement of the theme

Intro: Use "Theme" from question

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## Part III

### DOCUMENT-BASED QUESTION

**This question is based on the accompanying documents. The question is designed to test your ability to work with historical documents. Some of these documents have been edited for the purposes of this question. As you analyze the documents, take into account the source of each document and any point of view that may be presented in the document. Keep in mind that the language used in a document may reflect the historical context of the time in which it was written.**

#### **Historical Context:**

Throughout history, governments have developed and established laws and orders for a variety of reasons. The *laws for the warriors under the Tokugawa Shogunate*, the *Nazi orders* and *laws of the Third Reich*, and the *pass laws of the Republic of South Africa* had many impacts on societies, regions, and groups of people.

#### **Task:**

Using the information from the documents and your knowledge of global history and geography, answer the questions that follow each document in Part A. Your answers to the questions will help you write the Part B essay in which you will be asked to

Choose two of the issues mentioned in the historical context and for each

Select **two** sets of laws and/or orders mentioned in the historical context and for **each**

- Explain what the government hoped to achieve by establishing these laws and/or orders
- Discuss the impacts of these laws and/or orders on a specific society, region, or group of people

**In developing your answers to Part III, be sure to keep these general definitions in mind:**

**(a) describe means “to illustrate something in words or tell about it”**

**(b) discuss means “to make observations about something using facts, reasoning, and argument; to present in some detail”**





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Conclusion:

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## August 2015

(a) describe means “to illustrate something in words or tell about it”

(b) discuss means “to make observations about something using facts, reasoning, and argument; to present in some detail”

### **Part II THEMATIC ESSAY QUESTION**

Directions: Write a well-organized essay that includes an introduction, several paragraphs addressing the task below, and a conclusion.

#### **Theme: Movement of People and Goods**

*Goods and ideas have moved from one place to another for a variety of reasons. The changes that resulted from the movement of these goods and ideas to new places significantly influenced groups of people, societies, and regions.*

#### **Task:**

Select two foreign policy decisions that have been opposed by individuals and groups and for each

Select two goods and/or ideas that moved from one place to another and for each

- Explain how this good or idea moved from one place to another
- Discuss how the movement of this good or idea significantly influenced a group of people, a society, and/or a region

You may use any goods or ideas from your study of global history and geography. Some suggestions you might wish to consider include the goods silk, salt, sugar, gold, wheat, oil, horses, and gunpowder, and the ideas of Buddhism, Christianity, Islam, and the authority of government comes from the people.

**You are not limited to these suggestions.**

**Do not make the United States the focus of your answer.**

#### **Guidelines:**

In your essay, be sure to

- Develop all aspects of the task
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization, including an introduction and a conclusion that are beyond a restatement of the theme



### Part III

#### DOCUMENT-BASED QUESTION

**This question is based on the accompanying documents. The question is designed to test your ability to work with historical documents. Some of these documents have been edited for the purposes of this question. As you analyze the documents, take into account the source of each document and any point of view that may be presented in the document. Keep in mind that the language used in a document may reflect the historical context of the time in which it was written.**

#### **Historical Context:**

Throughout history, leaders and governments have taken actions to increase power and to control their people. Three such leaders include *Louis XIV of France*, *Joseph Stalin of the Soviet Union*, and *Pol Pot of Cambodia*. The actions taken by these leaders and governments had a significant impact on their people and their society.

#### **Task:**

Using the information from the documents and your knowledge of global history and geography, answer the questions that follow each document in Part A. Your answers to the questions will help you write the Part B essay in which you will be asked to

Choose two leaders mentioned in the historical context and for each

- Describe actions taken by the leader and his government to increase his power and/or to control his people
- Discuss an impact the actions had on his people or society

**In developing your answers to Part III, be sure to keep these general definitions in mind:**

**(a) describe means “to illustrate something in words or tell about it”**

**(b) discuss means “to make observations about something using facts, reasoning, and argument; to present in some detail”**



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Conclusion:

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**June 2015**

(a) describe means “to illustrate something in words or tell about it”

(b) discuss means “to make observations about something using facts, reasoning, and argument; to present in some detail”

**Part II THEMATIC ESSAY QUESTION**

Directions: Write a well-organized essay that includes an introduction, several paragraphs addressing the task below, and a conclusion.

**Theme: Organizations**

*Throughout United States history, individuals and groups have formed organizations to achieve specific reforms. The reform efforts of these organizations have met with varying degrees of success.*

**Task:**

Identify two organizations that were formed to achieve a specific reform and for each

- Describe the historical circumstances surrounding the formation of the organization
- Discuss the degree to which the organization’s reform efforts were successful

You may use any organization from your study of United States history. Some suggestions you might wish to consider include the American Anti-Slavery Society (1833), the National Woman Suffrage Association (1869), the Woman’s Christian Temperance Union (1874), the American Federation of Labor (1886), the Populist Party (1890), the Anti-Defamation League (1913), the United Farm Workers (1966), and the National Organization for Women (1966).

**You are not limited to these suggestions.**

**Guidelines:**

In your essay, be sure to

- Develop all aspects of the task
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization, including an introduction and a conclusion that are beyond a restatement of the theme





## Part III

### DOCUMENT-BASED QUESTION

**This question is based on the accompanying documents. The question is designed to test your ability to work with historical documents. Some of these documents have been edited for the purposes of this question. As you analyze the documents, take into account the source of each document and any point of view that may be presented in the document. Keep in mind that the language used in a document may reflect the historical context of the time in which it was written.**

#### **Historical Context:**

Throughout United States history, presidents have taken actions that have had a significant impact on the United States and American society. Three such presidential actions were Andrew Jackson's Indian removal policy, Theodore Roosevelt's support for consumer protection, and Lyndon Johnson's support for civil rights.

#### **Task:**

Using the information from the documents and your knowledge of global history and geography, answer the questions that follow each document in Part A. Your answers to the questions will help you write the Part B essay in which you will be asked to

Choose two presidential actions mentioned in the historical context and for each

- Describe the historical circumstances surrounding the president's action
- Discuss the impact of the president's action on the United States and/or on American society

**In developing your answers to Part III, be sure to keep these general definitions in mind:**

**(a) describe means "to illustrate something in words or tell about it"**

**(b) discuss means "to make observations about something using facts, reasoning, and argument; to present in some detail"**

Intro: Use "Historical Context" from DBQ

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**Parking Lot: Use this space for questions or clarification when you next see me!!**