



## BPS Social Studies 20 Week Elective: History of New York State



### **UNIT 1: GEOGRAPHY & NATIVE AMERICAN INFLUENCE IN NEW YORK STATE**

In this unit we will analyze the geography of New York State and the Influence that the Iroquois Confederacy had on shaping the Empire State. We will examine document based activities on the following topics: *The Iroquois Creation Story*, *The Great Peace*, *The Land Where it All Began*, *Abundant Natural Resources* and *Where People Live in Our State*.

- ✓ Chapter 1: Native Americans Before the Invasion Pages 3-11
  - Activity 1: The Iroquois Creation Story
  - Activity 2: The Great Peace
  - Activity 3: The Land Where it All Began
  - Activity 4: Abundant Natural Resources
  - Activity 5: Where People Live in Our State

Video Clip: New York's Path Through History Clip #2: Native Americans

<https://youtu.be/tZMc-W4wlQ8?list=PLp0glHrqyJHW6z6N27xd9wygBVBCdKRIX>

Video Clip: New York's Path Through History Clip #7: Natural History

[https://youtu.be/uN7yGUc\\_kNw?list=PLp0glHrqyJHW6z6N27xd9wygBVBCdKRIX](https://youtu.be/uN7yGUc_kNw?list=PLp0glHrqyJHW6z6N27xd9wygBVBCdKRIX)

### **NYS Standards & Frameworks Connections**

**11.1 COLONIAL FOUNDATIONS (1607– 1763):** European colonization in North America prompted cultural contact and exchange among diverse peoples; cultural differences and misunderstandings at times led to conflict. A variety of factors contributed to the development of regional differences, including social and racial hierarchies, in colonial America. (Standards: 1, 2, 3, 4, 5; Themes: MOV, TCC, GEO, GOV, ECO, EXCH)

**11.1a** Contact between Native American\* groups and Europeans occurred through cultural exchanges, resistance efforts, and conflict.

### **UNIT 2: EUROPEAN EXPLORATION AND COLONIZATION OF NEW YORK STATE**

In this unit we will analyze the effect that European Settlement had on the development of New York State. We will discuss how this settlement impacted slavery and our individual rights in colonial New York. We will examine the following document based activities: *European Settlement in New York*, *Settlement and Slavery* and *Stop The Presses*.

- ✓ Chapter 2: The Dutch Stake Their Claim Pages 12-29
  - Activity 6: European Settlement in New York
- ✓ Chapter 3: Establishing a Colony Pages 30-44
  - Activity 7: Settlement and Slavery
- ✓ Chapter 4: Peter Stuyvesant & the New Immigrants Pages 45-46
- ✓ Chapter 5: Life in New Netherland Pages 61-144
- ✓ Chapter 6: A Mixed Enterprising People Pages 145-164
  - Activity 8: Stop The Presses
- ✓ Chapter 7: Colonial Culture: The Sacred and the Secular Pages 165-201

Video Clip: New York's Path Through History Clip #1: Colonial History  
[https://youtu.be/qPHj5L\\_WkYg?list=PLp0glHrqyJHW6z6N27xd9wygBVBCdKRIX](https://youtu.be/qPHj5L_WkYg?list=PLp0glHrqyJHW6z6N27xd9wygBVBCdKRIX)

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**11.1 COLONIAL FOUNDATIONS (1607– 1763):** European colonization in North America prompted cultural contact and exchange among diverse peoples; cultural differences and misunderstandings at times led to conflict. A variety of factors contributed to the development of regional differences, including social and racial hierarchies, in colonial America. (Standards: 1, 2, 3, 4, 5; Themes: MOV, TCC, GEO, GOV, ECO, EXCH)

**11.1b** A number of factors influenced colonial economic development, social structures, and labor systems causing variation by region.

### **UNIT 3: FROM REVOLUTION TO STATEHOOD (1776-1825)**

In this unit we will analyze the progress made in New York State during the period of 1776-1825. We will discuss how this progress impacted the social, political and economic well being of New York State. We will examine the following document based activities: *The British Occupy New York City, Battle of Oriskany, Benedict Arnold; From Hero to Traitor, The History of West Point, The Fate of the Iroquois, Two Plans of Government, The Struggle to Ratify* and "Out West" in New York

- ✓ Chapter 12: The Coming of the Revolution Pages 202-228
  - Activity 9: The British Occupy New York City
  - Activity 10: Battle of Oriskany
- ✓ Chapter 13: Never a More Total Revolution Pages 229-240
  - Activity 11: Benedict Arnold; From Hero to Traitor
  - Activity 12: The History of West Point
- ✓ Chapter 14: The Rights of Mankind Pages 241-256
  - Activity 13: The Fate of the Iroquois
  - Activity 14: Two Plans of Government
  - Activity 15: The Struggle to Ratify
- ✓ Chapter 15: A New Empire Pages 257-283
  - Activity 16: "Out West" in New York
- ✓ Chapter 17: New York City, New York's Cities Pages 284-294
- ✓ Chapter 18: The Empire State and the Albany Regency Pages 295-268

Video Clip: New York's Path Through History Clip #6: Revolutionary History  
<https://youtu.be/O3nF2ihbMjo?list=PLp0glHrqyJHW6z6N27xd9wygBVBCdKRIX>

Video Clip: New York's Path Through History Clip #5: War of 1812  
<https://youtu.be/0okDtfwjsY0?list=PLp0glHrqyJHW6z6N27xd9wygBVBCdKRIX>

### **NYS Standards & Frameworks Connections**

**11.2 CONSTITUTIONAL FOUNDATIONS (1763 – 1824):** Growing political and economic tensions led the American colonists to declare their independence from Great Britain. Once independent, the new nation confronted the challenge of creating a stable federal republic. (Standards: 1, 5; Themes: TCC, GOV, CIV, ECO)

**11.2a** Following the French and Indian War, the British government attempted to gain greater political and economic control over the colonies. Colonists resisted these efforts, leading to increasing tensions between the colonists and the British government.

## **UNIT 4: LIFE IN THE NEW NATION (1825-1860)**

In this unit we will analyze the period between the completion of the Erie Canal and just prior to the Civil War: 1825-1860. We will discuss how this progress impacted the social, political and economic well being of many New Yorkers. We will examine the following document based activities: *Filling the Need for Transportation*, *New York's Women Take a Stand* and *Creating the Perfect Society*.

- ✓ Chapter 16: A Large and Valuable Canal Pages 269-308
  - Activity 17: Filling the Need for Transportation
- ✓ Chapter 19: New York Modernizes: Economic Growth & Transformation. Pages 307-322
- ✓ Chapter 20: Society, Religion and Reform. Pages 323-345
  - Activity 18: New York's Women Take a Stand
  - Activity 19: Creating the Perfect Society
- ✓ Chapter 21: New York at the Crossroads of Culture Pages 346-382
- ✓ Chapter 23: Politics and Policy Pages 383-396

Video Clip: New York's Path Through History Clip #4: Canal's and Transportation  
<https://youtu.be/W0pX-HxbUGQ?list=PLp0glHrqrJHW6z6N27xd9wygBVBCdKRIX>

Video Clip: New York's Path Through History Clip #11: Women's Rights  
<https://youtu.be/c5fLiNih7QY?list=PLp0glHrqrJHW6z6N27xd9wygBVBCdKRIX>

Video Clip: New York's Path Through History Clip #12: Civil Rights  
[https://youtu.be/fe8lo\\_XAN18?list=PLp0glHrqrJHW6z6N27xd9wygBVBCdKRIX](https://youtu.be/fe8lo_XAN18?list=PLp0glHrqrJHW6z6N27xd9wygBVBCdKRIX)

## **NYS Standards & Frameworks Connections**

**11.3 EXPANSION, NATIONALISM, AND SECTIONALISM (1800 – 1865):** As the nation expanded, growing sectional tensions, especially over slavery, resulted in political and constitutional crises that culminated in the Civil War. (Standards: 1, 3, 4, 5; Themes: TCC, GEO, GOV, ECO, TECH)

**11.3a** American nationalism was both strengthened and challenged by territorial expansion and economic growth.

**11.3b** Different perspectives concerning constitutional, political, economic, and social issues contributed to the growth of sectionalism.

## **UNIT 5: THE GILDED AGE (1860-1914)**

In this unit we will analyze the Gilded Age the period between the Civil War the early 20th century: 1860-1914. We will discuss how the rapid progress of the day impacted the social, political and economic well being of many New Yorkers in what is now the Empire State. We will examine the following document based activities: *Answering the Call to War*, *The Grim Outcome*, *New Yorkers of Note*, *The Reign of "Boss" Tweed*, *Children at Work*, *The Dangers of Factory Work*, *New York's Investors*, *A Flood of Immigrants* and *Assassination in Buffalo*.

- ✓ Chapter 24: Politics Transformed: Slavery, Nativism, and the Rise of the Republican Party Pages 397-418
- ✓ Chapter 25: New York during the Civil War and Reconstruction Pages 419-451
  - Activity 20: Answering the Call to War
  - Activity 21: The Grim Outcome

- ✓ Chapter 26: Making Sense of Mass Society Pages 452-478
- ✓ Chapter 27: “Progress” and Politics Pages 479-518
  - Activity 23: New Yorkers of Note
  - Activity 24: The Reign of “Boss” Tweed
  - Activity 25: Children at Work
  - Activity 26: The Dangers of Factory Work
  - Activity 27: New York’s Investors
  - Activity 28: A Flood of Immigrants
  - Activity 29: Assassination in Buffalo

Video Clip: New York’s Path Through History Clip #3: Immigration

[https://youtu.be/0w\\_3EyzG8Io?list=PLp0glHrqrJHW6z6N27xd9wygBVBCdKRIX](https://youtu.be/0w_3EyzG8Io?list=PLp0glHrqrJHW6z6N27xd9wygBVBCdKRIX)

Video Clip: New York’s Path Through History Clip #13: U.S. Presidents

<https://youtu.be/JAnMcU5P-GM?list=PLp0glHrqrJHW6z6N27xd9wygBVBCdKRIX>

### **NYS Standards & Frameworks Connections**

**11.4 POST-CIVIL WAR ERA (1865 – 1900):** Reconstruction resulted in political reunion and expanded constitutional rights. However, those rights were undermined and issues of inequality continued for African Americans, women, Native Americans, Mexican Americans, and Chinese immigrants. (Standards: 1, 4, 5; Themes: ID, TCC, CIV, ECO)

**11.4a** Between 1865 and 1900, constitutional rights were extended to African Americans. However, their ability to exercise these rights was undermined by individuals, groups, and government institutions.

**11.5 INDUSTRIALIZATION AND URBANIZATION (1870 – 1920):** The United States was transformed from an agrarian to an increasingly industrial and urbanized society. Although this transformation created new economic opportunities, it also created societal problems that were addressed by a variety of reform efforts. (Standards: 1, 3, 4, 5; Themes: TCC, GEO, CIV, ECO)

**11.5a** New technologies and economic models created rapid industrial growth and transformed the United States.

**11.5b** Rapid industrialization and urbanization created significant challenges and societal problems addressed by a variety of reform efforts.

### **UNIT 6: AN INDUSTRIAL SOCIETY (1914-1945)**

In this unit we will analyze the time period that includes World War I and World War II: 1914-1954. We will discuss how the Industrial Society era impacted the social, political and economic well being of the citizens of New York State, the United States and the rest of the world. We will examine the following document based activities: *Harlem Hellfighters*, *The New Woman*, *The Harlem Renaissance*, *The Movie Industry*, *The Great Depression*, *Brother, Can You Spare a Dime?*, *Who Was Who in the 1920s and 1930s*, *New York’s POW Camps*, *Oswego Refugee Camp: A Safe Haven*, *The Products of War*, and *The United Nations*.

- ✓ Chapter 28: Progress Under Siege Pages 519-448
  - Activity 30: Harlem Hellfighters
  - Activity 32: The New Woman
  - Activity 33: The Harlem Renaissance
- ✓ Chapter 29: The Electric Age Pages 549-574

- Activity 34: The Movie Industry
- ✓ Chapter 30: Public Work in the Great Depression Pages 575-599
  - Activity 36: The Great Depression
  - Activity 37: Brother, Can You Spare a Dime?
  - Activity 38: Who Was Who in the 1920s and 1930s
- ✓ Chapter 31: War Brings a New Day Pages 600-622
  - Activity 40: New York's POW Camps
  - Activity 41: Oswego Refugee Camp: A Safe Haven
  - Activity 42: The Products of War
  - Activity 43: The United Nations

Video Clip: New York's Path Through History Clip #10: Innovation and Commerce  
<https://youtu.be/9tzLufuk6Zs?list=PLp0glHrqyJHW6z6N27xd9wygBVBCdKRIX>

Video Clip: New York's Path Through History Clip #8: Arts and Culture  
<https://youtu.be/E30UHTdPkdi?list=PLp0glHrqyJHW6z6N27xd9wygBVBCdKRIX>

### **NYS Standards & Frameworks Connections**

**11.6 THE RISE OF AMERICAN POWER (1890 – 1920):** Numerous factors contributed to the rise of the United States as a world power. Debates over the United States' role in world affairs increased in response to overseas expansion and involvement in World War I. United States participation in the war had important effects on American society. (Standards: 1, 2, 3, 4; Themes: GEO, SOC, GOV, ECO)

**11.6c** World War I had important social, political, and economic effects on American society.

**11.7 PROSPERITY AND DEPRESSION (1920 – 1939):** The 1920s and 1930s were a time of cultural and economic changes in the nation. During this period the nation faced significant domestic challenges including the Great Depression. (Standards: 1, 4; Themes: ID, TCC, SOC, CIV)

**11.7a** The 1920s was a time of cultural change in the country, characterized by clashes between modern and traditional values.

**11.7b** African Americans continued to struggle for social and economic equality while expanding their own thriving and unique culture. African American cultural achievements were increasingly integrated into national culture.

**11.7c** For many Americans, the 1920s was a time of prosperity. However, underlying economic problems reflected by the stock market crash of 1929 led to the Great Depression. President Franklin D. Roosevelt's responses to the Great Depression increased the role of the federal government.

**11.8. WORLD WAR II (1935 – 1945):** The participation of the United States in World War II was a transformative event for the nation and its role in the world.  
 (Standards: 1, 2; Themes: TCC, GOV, CIV, TECH)

**11.8b** United States entry into World War II had a significant impact on American society.

### **UNIT 7: THE EMPIRE STATE (1945-Present)**

In this unit we will analyze the most recent time period, it includes the Cold War to the new millennium and beyond: 1945-Present day. We will discuss how the population decline of the Empire State has impacted the social, political and economic well being of the citizens of New York

State and the changed our image within the United States. We will examine the following document based activities: *Dream House in the Suburbs, The St. Lawrence Seaway, New York's Industries Change Direction, Population Trends, The New Immigrants, Comparing Local, State and Federal Governments, Local Governments in New York, Revenues and Expenditures and September 11, 2001*

- ✓ Chapter 32: Top of the World Pages 623-655
  - Activity 44: Dream House in the Suburbs
  - Activity 45: The St. Lawrence Seaway
- ✓ Chapter 33: Things Fall Apart Pages 656-681
  - Activity 47: New York's Industries Change Direction
  - Activity 48: Population Trends
- ✓ Chapter 34: The Long Slide Pages 682-705
- ✓ Chapter 35: Uneven Recovery Pages 706-722
- ✓ New York State at the End of the Century Pages 723-734
  - Activity 49: The New Immigrants
  - Activity 50: Comparing Local, State and Federal Governments
  - Activity 52: Local Governments in New York
  - Activity 53: Revenues and Expenditures
  - Activity 54: September 11, 2001

Video Clip: New York's Path Through History Clip #9: Sports History

<https://youtu.be/9tzLufuk6Zs?list=PLp0glHrqyJHW6z6N27xd9wygBVBCdKRIX>

### **NYS Standards & Frameworks Connections**

**11.10 SOCIAL AND ECONOMIC CHANGE/DOMESTIC ISSUES (1945 – present):** Racial, gender, and socioeconomic inequalities were addressed by individuals, groups, and organizations. Varying political philosophies prompted debates over the role of the federal government in regulating the economy and providing a social safety net.

(Standards: 1, 4, 5; Themes: ID, TCC, SOC, GOV, CIV, ECO)

**11.10a** After World War II, long-term demands for equality by African Americans led to the civil rights movement. The efforts of individuals, groups, and institutions helped to redefine African American civil rights, though numerous issues remain unresolved.

**11.10b** Individuals, diverse groups, and organizations have sought to bring about change in American society through a variety of methods.

**11.10c** Varying political philosophies prompted debates over the role of the federal government in regulating the economy and providing a social safety net.

### **APPENDIX: CITIZENSHIP & AWARENESS IN TODAY'S SOCIETY**

- ✓ Important Events and People in New York History
- ✓ New York's Governors
- ✓ United States Presidents from New York
- ✓ New Yorkers of Note
- ✓ New York City Mayors
- ✓ The Statue of Liberty
- ✓ Facts About New York State
- ✓ Facts About New York City
- ✓ United States New York Physical Map

- ✓ New York County Map
- ✓ New York City Map
- ✓ Origins of County Names

**BPS Social Studies 20 Week Elective:**  
**History of New York State**

**Course Textbook:**

The Empire State: A History of New York (Paperback)  
by Milton M. Klein. NYSHA Press  
ISBN-13: 978-0801489914 ISBN-10: 0801489911

**Student Activity Book:**

New York State: History, Geography & Government  
By: Thomas Gray and Susan Owens. Glencoe Publishers  
[http://www.glencoe.com/sites/new\\_york/teacher/socialstudies/assets/NYStateHistory.pdf](http://www.glencoe.com/sites/new_york/teacher/socialstudies/assets/NYStateHistory.pdf)

**Supplemental Online Resources:**

NYSHA: Online Library Resources  
<http://library.nysha.org/online/>

NYS Archives: Documents and Learning Activities  
[http://digitalcollections.archives.nysed.gov/index.php/Browse/Index/target/ca\\_occurrences](http://digitalcollections.archives.nysed.gov/index.php/Browse/Index/target/ca_occurrences)

Path Through History by I Love NY  
<https://www.youtube.com/playlist?list=PLp0glHrqyJHW6z6N27xd9wygBVBCdKRIX>

**BPS Social Studies 20 Week Elective:**  
**History of New York State Grading Standards:**

- |   |                                  |
|---|----------------------------------|
| <ul style="list-style-type: none"> <li>❖ Weekly Classwork Assignments           <ul style="list-style-type: none"> <li>✓ Unit reading assignments</li> <li>✓ Unit reflection assignments</li> <li>✓ Weekly discussion questions</li> </ul> </li> <li>❖ Weekly Discussion Assignments           <ul style="list-style-type: none"> <li>✓ Posting your unit reflections to discussion board</li> <li>✓ Commenting on 3 other unit reflections</li> <li>✓ Posting your weekly discussion questions</li> <li>✓ Commenting on 3 other weekly discussion questions</li> </ul> </li> <li>❖ Capstone Project (select one option)           <ul style="list-style-type: none"> <li>✓ Create a historical website based on course theme</li> <li>✓ Write a historical research paper based on course theme</li> </ul> </li> </ul> | <p>40%</p> <p>40%</p> <p>20%</p> |
|---|----------------------------------|

*Please Note: Separate guidelines will be given for each option*

**History of New York Pacing Guide:**

|   |                   |
|---|-------------------|
| Unit 1: Geography & Native American Influence in New York State | Weeks 1 & 2       |
| Unit 2: European Exploration and Colonization of New York State | Weeks 3 & 4       |
| Unit 3: From Revolution to Statehood                            | Weeks 5, 6 & 7    |
| Unit 4: Life in the New Nation                                  | Weeks 8, 9 & 10   |
| Unit 5: The Gilded Age  | Weeks 11, 12 & 13 |
| Unit 6: An Industrial Society                                   | Weeks 14, 15 & 16 |
| Unit 7: The Empire State  | Weeks 17, 18 & 19 |
| Capstone Project  | Week 20           |

Course Designed by: Richard S. Pyszczek, Jr.

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