The Seal of Civic Readiness 4+1 Pathway

1. The Seal of Civic Readiness may be a humanities 4+1 Pathway
2. The Seal of Civic Readiness may also be a stand-alone diploma seal for students who choose a different 4+1 pathway

Students who receive the NYSED Seal of Civic Readiness must earn a total of 6 points, with at least 2 points from column #1 and 2 points from column #2.

Criteria for Demonstrating Proficiency in Civic Knowledge		**Criteria for Demonstrating Civic Participation**	
Category	**Pts.**	**Category**	**Pts.**
1a. Social Studies required for graduation: • Obtain course credit in Global History & Geography I • Obtain course credit in Global History & Geography II • Obtain course credit in United States History & Government • Obtain course credit in Participation in Government & Economics Or the equivalent of these courses, as approved by the local public school superintendent or his or her designee or by the chief administrative officer of a registered nonpublic high school	**1**	2a. **Civic Skills, Actions, and Mindsets** • Complete a culminating high school civic project that demonstrates civic knowledge, skills, actions and mindsets, as established by the local Seal of Civic Readiness Committee (SCRC). (The culminating project is different from the Capstone and further explained in the Introduction to the Seal of Civic Readiness.)	**1.5***
1b. **Social Studies Regents Exams - Mastery level** • Demonstrate mastery level on the Global History & Geography Regents ***and/or*** United States History Regents	**1.5***	2b. **Civic Experiences Area I** • Complete a **service learning** project that includes a minimum of 25 hours of demonstrated service to community and submit a reflective civic learning essay.	**1***
1c. **Social Studies Regents Exams- Proficiency Level** • Receive a passing score on the Global History & Geography Regents ***and/or*** United States History Regents *(apply safety net if eligible)*	**1***	2c. **Civic Experiences Area II** • **Demonstrate *mastery*** in an elective course that promotes civic engagement (as defined by SCR committee) and submit a written application of knowledge essay.	**.50***

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1d. **Advanced Social Studies Courses** • Demonstrate proficiency in an advanced social studies course (e.g. Honors, Pre-AP, AP, IB or College/University level approved by the school district; including dual enrollment courses or others approved by the SCR Committee.)	**.50***	2d. **Civic Experiences Area III** • Participate in an extra-curricular program, or work-based learning experience that promotes civic engagement or civic action for a minimum of 40 hours. W*rite an application of knowledge essay.* This may be accomplished over four years of high school.	**.50***
1e. **Research Project** • Demonstrate civic knowledge through a social studies research project. This project must be approved by the District's Seal of Civic Readiness Committee.	**1**	2e. **Middle School Capstone Project** • Complete the middle school capstone project that includes the essential elements listed below: Identify an issue (local, state, national or global) Apply civic knowledge, skills, actions, and mindsets to the issue Present the overall project to the Middle School Capstone Committee.	**1**
		CAPSTONE PROJECT **The Capstone Project that includes these Essential Elements:** • **Identify an issue (local, state, national, or global)** • **Apply civic knowledge, skills, actions, and mindsets to the issue** • **Engage in a civic experience based on the issue to influence positive change to the community (local, state, national, or global)** • **Present overall project to the school's School Of Civic Readiness Committee**	4

*Students may receive these points more than once

Testing accommodations recommended in an individualized education program or section 504 Accommodations Plan must be provided for all State and districtwide assessments administered to students with disabilities, as consistent with State policy.

* Students in schools with an alternate pathway for graduation approved by the Commissioner will be held to those schools' criteria.

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