



Buffalo Public Schools Department of Social Studies
Economics Summer Seminar 2015



Grade 12 Economics

Unit of Credit: 1.0

Directions:

Write a well-organized typed essay, between 1,500 ~ 2,500 words, with an introduction, several paragraphs addressing the theme below and a conclusion.

Theme:

Leadership and Legacy in History

Task:

Identify several aspects of Economics that have been affected by people, ideas or events, and for each:

- Explain how a specific person, idea or event affected United States History.
- Discuss the extent to which the impact of the person, idea or event was positive and/or negative.

Suggested Topics:

- The Curt Flood Case: Free Agency for Athletes.
- Adam Smith and the Right of Free Trade.
- Steve Jobs and the Apple II: Bringing Silicon Valley to America's Homes.
- TR Busting the Trusts: Progressives and the Government Duty to Ensure Competition.
- Henry Ford and the Assembly Line.
- FDR: Changing the Government's Economic Response Through the New Deal.
- Alexander Hamilton: Father of the American Banking System.

Any topic not listed above needs to be agreed upon by the Student, Facilitator and Director of Social Studies by **Friday July 17, 2015**.

Guidelines:

- Papers must be typed or computer printed on white 8.5 x 11-inch paper with 1-inch margins on all sides. Pages must be numbered consecutively and double-spaced with writing on one side and with no more than 12 characters per inch or no less than 10-point type. Papers must be stapled in the top left corner and should not be enclosed in any cover or binder. The title page should have no illustrations.
- Use MLA or APA citations to credit the sources of specific ideas as well as direct quotations. Please note that an extensively annotated footnote should not be used to get around the word limit.
- See attached Research Paper Guidelines and Sample Rubric.

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Research Project Rubric

Pupil Name: _____ **School:** _____

Category	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
Complete Task	Limited understanding of essay writing.	Some parts of essay completed.	Most parts of essay done.	All parts of essay completed.	
Tone of Essay	Tone is inappropriate to purpose.	Tone does not contribute to persuasiveness.	Tone enhances persuasiveness, but there are inconsistencies.	Tone is consistent and enhances persuasiveness.	
Organization	Does not use appropriate topic sentence in each paragraph, does not support topic well.	Uses an appropriate topic sentence in each paragraph but does not support topic well (or other way around).	Paragraphs have appropriate topic sentence and good supporting sentences.	Uses exemplary topic sentences and supports with thoughtful, well-crafted supporting sentences.	
Conventions	Includes more than five grammatical, spelling or other errors in text	Includes four-five grammatical, spelling or other errors in text.	Includes two-three grammatical, spelling or other errors in text.	Have no grammatical, spelling, or other errors in text.	
Clarity	Does not express ideas clearly	Attempts to express ideas clearly	Generally expresses ideas clearly	Consistently expresses ideas clearly	
				Total Points x 5	

It is advisable that students use the rubric to guide them as they create their project.

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