



Buffalo Public Schools Department of Social Studies
Participation in Government Summer School 2015



Grade 12 Participation in Government

Unit of Credit: 1.0

Directions:

Write a well-organized typed essay, between 1,500 - 2,500 words, with an introduction, several paragraphs addressing the theme below and a conclusion.

Theme:

Leadership and Legacy in History

Task:

Identify several aspects of Participation in Government that have been affected by people, ideas or events, and for each:

- Explain how United States history was affected by a specific person, idea or event
- Discuss the extent to which the impact of the person, idea or event was positive and/or negative

Suggested Topics:

- Andrew Jackson: The Legacy of the People's President.
- Invoking the Power of the Federal Government: Grover Cleveland and the Pullman Strike of 1894
- Leading the Charge to Legislate Equality: Lyndon B. Johnson and the Voting Rights Act of 1964
- Theodore Roosevelt: Leading the Charge to Build the Panama Canal.
- George Washington: Leading the U.S. to Independence.
- Thomas Paine's Revolutionary Writings.

Any topic not listed above needs to be agreed upon by the Student, Facilitator and Director of Social Studies by **Friday July 17, 2015**.

Guidelines:

- Papers must be typed or computer printed on white 8.5 x 11-inch paper with 1-inch margins on all sides. Pages must be numbered consecutively and double-spaced with writing on one side and with no more than 12 characters per inch or no less than 10-point type. Papers must be stapled in the top left corner and should not be enclosed in any cover or binder. The title page should have no illustrations.
- Use MLA or APA citations to credit the sources of specific ideas as well as direct quotations. Please note that an extensively annotated footnote should not be used to get around the word limit.
- See attached Research Paper Guidelines and Sample Rubric.

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Research Project Rubric

Pupil Name: _____ **School:** _____

Category	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
Complete Task	Limited understanding of essay writing.	Some parts of essay completed.	Most parts of essay done.	All parts of essay completed.	
Tone of Essay	Tone is inappropriate to purpose.	Tone does not contribute to persuasiveness.	Tone enhances persuasiveness, but there are inconsistencies.	Tone is consistent and enhances persuasiveness.	
Organization	Does not use appropriate topic sentence in each paragraph, does not support topic well.	Uses an appropriate topic sentence in each paragraph but does not support topic well (or other way around).	Paragraphs have appropriate topic sentence and good supporting sentences.	Uses exemplary topic sentences and supports with thoughtful, well-crafted supporting sentences.	
Conventions	Includes more than five grammatical, spelling or other errors in text	Includes four-five grammatical, spelling or other errors in text.	Includes two-three grammatical, spelling or other errors in text.	Have no grammatical, spelling, or other errors in text.	
Clarity	Does not express ideas clearly	Attempts to express ideas clearly	Generally expresses ideas clearly	Consistently expresses ideas clearly	
				Total Points x 5	

It is advisable that students use the rubric to guide them as they create their project.