

US History & Government
Regents Exam Breakdown

June 13, 2018 8:30am

Multiple Choice: 25 out of 50 right (50%) _____ (50-60 Minutes)

Part I contains 50 multiple-choice questions. Record your answers to these questions as directed on the answer sheet. They are usually in chronological order!!!

- ❖ **Underline People, Places and Things!!**
- ❖ **Circle words you don't understand!!**
- ❖ **Leave no question unanswered!!! Answer them ALL!!!!**

Thematic Essay: 3 out of 5 (60%) Essay #1 _____ (30 Minutes)

Part II contains one thematic essay question. Write your answer to this question in the essay booklet, **beginning on page 1.**

Use an outline to help you build the essay!! ORGANIZE!!

(See Next Pages for More Help)

Document Based Questions (DBQs)

Part III is based on several documents:

DBQs: Usually 11-15 Questions (100%) _____ (45-60 minutes)

Part III A contains the documents. When you reach this part of the test, enter your name and the name of your school on the first page of this section.

Each document is followed by one or more questions. Write your answer to each question in this examination booklet on the lines following that question.

Leave no question unanswered!!! Answer them ALL!!!!

(See Next Pages for More Help)

DBQ Essay: 3 out of 5 (60%) Essay #2 _____ (30 Minutes)

Part III B contains one essay question based on the documents. Write your answer to this question in the essay booklet, **beginning on page 7.**

Use an outline to help you build the essay!! ORGANIZE!!

(See Next Pages for More Help)

Total Time Need for Success: 2 ½ -3 Hours!!! Prepare for it!!

Part II: THEMATIC ESSAY QUESTION

Directions: Write a well-organized essay that includes an introduction, several paragraphs addressing the task below, and a conclusion.

PLEASE BEGIN ON PAGE 1 OF ESSAY BOOKLET!!!!

Essay Format: It should be at least 4 paragraphs!!

- ❖ Introduction:
 - Use the assigned “Theme” statement to help write the introduction
 - Identify the 2 topics that you will address in your essay.
- ❖ Address Topic #1:
 - In developing your answer to Part II, be sure to keep these general definitions in mind:
 - (a) **describe** means “to illustrate something in words or tell about it”
 - (b) **discuss** means “to make observations about something using facts, reasoning, and argument; to present in some detail”
 - (c) How does this theme impact you or history? Explain
- ❖ Address Topic #2:
 - In developing your answer to Part II, be sure to keep these general definitions in mind:
 - (a) **describe** means “to illustrate something in words or tell about it”
 - (b) **discuss** means “to make observations about something using facts, reasoning, and argument; to present in some detail”
 - (c) How does this theme impact you or history? Explain
- ❖ Conclusion:
 - Restate why your topics are important to the theme!
 - Wrap up your thoughts on the theme and how it impacts you!!

Guidelines: In your essay, be sure to:

- Select 2 topics (suggestions will be supplied) to address.
- Develop all aspects of the task
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization, including an introduction and a conclusion that are beyond a restatement of the theme.

Document Based Questions Process

Usually one “Historical Context” divided into 3 Sub Topics. These sub topics are then divided into 9 documents (maybe more!??)

Remember, this is the usual format!

Sub-Topic #1: Documents 1, 2, 3

Sub-Topic #2: Documents 4, 5, 6

Sub-Topic #3: Documents 7, 8, 9

How to answer the DBQs

1. Identify the document based on Sub Topic
2. Underline the question!! (will use in DBQ essay)
3. Circle the source!! (will use in DBQ essay)
4. Re-read the question, look for key words & descriptors to help you focus on what is being asked.
5. Read the document (written selection, map, poster, timeline, chart, cartoon, picture, speech, etc)
6. Underline (written document or speech) or circle (map, picture, poster, chart, cartoon, timeline) important information
7. Place your answer in a complete sentence!!! No one word answers!! No simple phrases!! Don't be LAZY!!!!
8. Answer ALL questions!!! Don't be LAZY!!!!!!
9. Leave NO Blank Answers!!! Don't be LAZY!!!!!!!!!!!!!!!!!!!!!!

Part III b: DBQ ESSAY QUESTION

Directions: Write a well-organized essay that includes an introduction, several paragraphs, and a conclusion. Use evidence from at least **FOUR (MAYBE MORE!! Read what the directions state!)** Documents in your essay. Support your response with relevant facts, examples, and details. Include additional outside information.

Guidelines: In your essay, be sure to

- Develop all aspects of the task
- Incorporate information from *at least four (Maybe More!???)* documents
- Incorporate relevant outside information
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization, including an introduction and a conclusion that are beyond a restatement of the theme

Part III b: DBQ ESSAY QUESTION

PLEASE BEGIN ON PAGE 7 OF ESSAY BOOKLET!!!!

Essay Format: It should be at least 6 paragraphs!!

- ❖ Introduction:
 - Use the assigned “Historical Context” statement to help write the introduction for your essay.
 - Identify 2 Sub Topics that you will address in your essay.
- ❖ Address 1st selected Document:
 - Identify the document by its number and type (written selection, map, poster, timeline, chart, cartoon, picture, speech, etc). Is it a primary source or secondary source? Explain!
 - Identify the Source of the document.
 - Restate the question from the DBQ section (Part III A).
 - Expand the answer from the DBQ section (Part III A).
 - Give your thoughts or ideas about the DBQ
- ❖ Address 2nd selected Document:
 - Identify the document by its number and type (written selection, map, poster, timeline, chart, cartoon, picture, speech, etc). Is it a primary source or secondary source? Explain!
 - Identify the Source of the document.
 - Restate the question from the DBQ section (Part III A).
 - Expand the answer from the DBQ section (Part III A).
 - Give your thoughts or ideas about the DBQ
- ❖ Address 3rd selected Document:
 - Identify the document by its number and type (written selection, map, poster, timeline, chart, cartoon, picture, speech, etc). Is it a primary source or secondary source? Explain!
 - Identify the Source of the document.
 - Restate the question from the DBQ section (Part III A).
 - Expand the answer from the DBQ section (Part III A).
 - Give your thoughts or ideas about the DBQ
- ❖ Address 4th selected Document:
 - Identify the document by its number and type (written selection, map, poster, timeline, chart, cartoon, picture, speech, etc). Is it a primary source or secondary source? Explain!
 - Identify the Source of the document.
 - Restate the question from the DBQ section (Part III A).
 - Expand the answer from the DBQ section (Part III A).
 - Give your thoughts or ideas about the DBQ
- ❖ Conclusion:
 - Restate why your Sub Topics are important to History!
 - Wrap up your thoughts on the DBQs.

August 2017

(a) describe means “to illustrate something in words or tell about it”

(b) discuss means “to make observations about something using facts, reasoning, and argument; to present in some detail”

Part II THEMATIC ESSAY QUESTION

Directions: Write a well-organized essay that includes an introduction, several paragraphs addressing the task below, and a conclusion.

Theme: Presidential Decisions and Actions

Throughout United States history, presidents have taken actions to address critical problems facing the nation. These actions have met with varying degrees of success.

Task:

Select **two** presidents who took actions to address a critical problem faced by the nation and for **each**

- Describe the historical circumstances that led to the problem
- Explain an action taken by the president to address the problem
- Discuss the extent to which this action resolved the problem

You may use any United States president who took an action to solve a critical problem facing the nation from your study of United States history. Some suggestions you might wish to consider include:

George Washington—Whiskey Rebellion, Andrew Jackson—nullification crisis, Abraham Lincoln—secession of Southern states, Franklin D. Roosevelt—Great Depression, Dwight D. Eisenhower—school integration, John F. Kennedy—Cuban missile crisis, Lyndon B. Johnson—discrimination faced by minorities, George H. W. Bush—invasion of Kuwait by Iraq, George W. Bush—attacks of September 11, 2001

You are not limited to these suggestions.

Guidelines:

In your essay, be sure to

- Develop all aspects of the task
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization, including an introduction and a conclusion that are beyond a restatement of the theme

Intro: Use "Theme" from question

Paragraph #1:

Paragraph #2:

Conclusion:

Part III

DOCUMENT-BASED QUESTION

This question is based on the accompanying documents. The question is designed to test your ability to work with historical documents. Some of these documents have been edited for the purposes of this question. As you analyze the documents, take into account the source of each document and any point of view that may be presented in the document. Keep in mind that the language used in a document may reflect the historical context of the time in which it was written.

Directions: Write a well-organized essay that includes an introduction, several paragraphs, and a conclusion. Use evidence from at least four documents in the body of the essay. Support your response with relevant facts, examples, and details. Include additional outside information.

Historical Context:

During the 19th and early 20th centuries, the development of the West had political, economic, and social effects on various groups. These groups include ***Native American Indians, women, and Chinese immigrants.***

Task:

Using the information from the documents and your knowledge of United States history, write an essay in which you

Select ***two*** groups mentioned in the historical context and for ***each***

- Discuss political, economic, ***and/or*** social effects of the development of the West on the group

Guidelines:

In your essay, be sure to

- Develop all aspects of the task
- Incorporate information from at least ***four*** documents
- Incorporate relevant outside information
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization, including an introduction and a conclusion that are beyond a restatement of the theme

Intro: Use "Historical Context" from DBQ

Paragraph #2: Document :

Paragraph #3: Document :

Paragraph #4: Document :

Paragraph #5: Document : _____

Paragraph #6: Document : _____

Paragraph #7: Document : _____

Conclusion:

June 2017

(a) describe means “to illustrate something in words or tell about it”

(b) discuss means “to make observations about something using facts, reasoning, and argument; to present in some detail”

Part II THEMATIC ESSAY QUESTION

Directions: Write a well-organized essay that includes an introduction, several paragraphs addressing the task below, and a conclusion.

Theme: Change — Post-World War II United States

Since the late 1940s, significant political, social, and economic developments have had positive and negative effects on the United States and on American society. Many of these developments continue to affect American society.

Task:

Select *two* significant developments that occurred since the late 1940s and for *each*

- Describe the historical circumstances surrounding the development
- Discuss *positive and/or negative* effects of this development on the United States or on American society

You may use any significant development that occurred since the late 1940s from your study of United States history. Some suggestions you might wish to consider include the baby boom, McCarthyism, the nuclear arms race, desegregation of schools, suburbanization, migration to the Sun Belt, the feminist movement, and increased consumerism.

You are not limited to these suggestions.

Guidelines:

In your essay, be sure to

- Develop all aspects of the task
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization, including an introduction and a conclusion that are beyond a restatement of the theme

Intro: Use "Theme" from question

Paragraph #1:

Paragraph #2:

Conclusion:

Part III

DOCUMENT-BASED QUESTION

This question is based on the accompanying documents. The question is designed to test your ability to work with historical documents. Some of these documents have been edited for the purposes of this question. As you analyze the documents, take into account the source of each document and any point of view that may be presented in the document. Keep in mind that the language used in a document may reflect the historical context of the time in which it was written.

Directions: Write a well-organized essay that includes an introduction, several paragraphs, and a conclusion. Use evidence from at least **four** documents in your essay. Support your response with relevant facts, examples, and details. Include additional outside information.

Historical Context:

Throughout United States history, during times of crisis or change, presidents have communicated their ideas to the American people to influence public opinion and to gain their support. These written addresses and speeches have had a significant impact on the United States and on American society. Three such addresses are **George Washington's Farewell Address (1796), Abraham Lincoln's Gettysburg Address (1863), and Franklin D. Roosevelt's First Inaugural Address (1933).**

Task:

Using the information from the documents and your knowledge of United States history, write an essay in which you

Select two addresses mentioned in the historical context and for each

- Describe the historical circumstances surrounding the address
- Explain a major idea in the address
- Discuss the impact of the address on the United States and/or on American society

Guidelines:

In your essay, be sure to

- Develop all aspects of the task
- Incorporate information from at least four documents
- Incorporate relevant outside information
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization, including an introduction and a conclusion that are beyond a restatement of the theme

Intro: Use "Historical Context" from DBQ

Paragraph #2: Document _____

Paragraph #3: Document _____

Paragraph #4: Document _____

Paragraph #5: Document : _____

Paragraph #6: Document : _____

Paragraph #7: Document : _____

Conclusion:

January 2017

(a) describe means “to illustrate something in words or tell about it”

(b) discuss means “to make observations about something using facts, reasoning, and argument; to present in some detail”

Part II THEMATIC ESSAY QUESTION

Directions: Write a well-organized essay that includes an introduction, several paragraphs addressing the task below, and a conclusion.

Theme: Cultural and Intellectual Life—Influence of Mass Media

Since the earliest days of the nation, mass media have significantly influenced the political, economic, and social life of the United States and American society. These media include pamphlets, newspapers, books, magazines, posters, photographs, radio, films, and television.

Task:

Select two examples in which mass media have influenced the United States and for each

- Describe the historical circumstances surrounding the issue addressed by mass media
- Discuss positive and/or negative effects of this use of mass media on the United States and/or American society

You may use any example in which mass media have influenced the political, economic, and/or social life of the United States. Some suggestions you might wish to consider include: Common Sense—Thomas Paine, Uncle Tom’s Cabin—Harriet Beecher Stowe, Yellow Journalism—William Randolph Hearst and Joseph Pulitzer, How the Other Half Lives—Jacob Riis, The Jungle—Upton Sinclair, Fireside Chats—President Franklin D. Roosevelt, photo journalism—civil rights protests, televised nightly newscasts—Vietnam War, Washington Post—investigation of the Nixon administration

Guidelines:

In your essay, be sure to

- Develop all aspects of the task
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization, including an introduction and a conclusion that are beyond a restatement of the theme

Intro: Use "Theme" from question

Paragraph #1: _____

Paragraph #2: _____

Conclusion:

Part III

DOCUMENT-BASED QUESTION

This question is based on the accompanying documents. The question is designed to test your ability to work with historical documents. Some of these documents have been edited for the purposes of this question. As you analyze the documents, take into account the source of each document and any point of view that may be presented in the document. Keep in mind that the language used in a document may reflect the historical context of the time in which it was written.

Historical Context:

Throughout United States history, presidents have made proposals to deal with important issues facing the nation. Members of Congress have not always agreed with these proposals. The outcomes of these situations have affected the United States and American society. These issues have included the *Mexican- American War and President James K. Polk*, *Reconstruction and Presidents Abraham Lincoln and Andrew Johnson*, and *Supreme Court decisions* and *President Franklin D. Roosevelt*.

Task:

Using the information from the documents and your knowledge of United States history, write an essay in which you

Select **two** issues mentioned in the historical context and for **each**

- Describe the president's position on the issue
- Describe congressional opposition to the president's position
- Discuss how the outcome of the situation influenced the United States and/or American society

Guidelines:

In your essay, be sure to

- Develop all aspects of the task
- Incorporate information from at least **four** documents
- Incorporate relevant outside information
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization, including an introduction and a conclusion that are beyond a restatement of the theme

Intro: Use "Historical Context" from DBQ

Paragraph #2: Document _____

Paragraph #3: Document _____

Paragraph #4: Document _____

Paragraph #5: Document : _____

Paragraph #6: Document : _____

Paragraph #7: Document : _____

Conclusion:

August 2016

(a) describe means “to illustrate something in words or tell about it”

(b) discuss means “to make observations about something using facts, reasoning, and argument; to present in some detail”

Part II THEMATIC ESSAY QUESTION

Directions: Write a well-organized essay that includes an introduction, several paragraphs addressing the task below, and a conclusion.

Theme: Economic Policy

Throughout United States history, the federal government has taken actions to strengthen or reform the nation’s economy. These actions have had varying degrees of success.

Task:

Select **two** federal government actions that have affected the United States economy and for **each**

- Describe the historical circumstances that led to the government action
- Discuss the extent to which the government action was successful in strengthening or reforming the United States economy

You may use any government action related to the economy from your study of United States history. Some suggestions you might wish to consider include creation of the Bank of the United States in 1790, passage of the Pacific Railway Act (transcontinental railroad) in 1862, passage of the Homestead Act in 1862, passage of the Sherman Antitrust Act in 1890, adoption of the income tax (16th) amendment in 1913, formation of the Tennessee Valley Authority in 1933, creation of the Social Security system in 1935, passage of the Interstate Highway Act in 1956, and ratification of the North American Free Trade Agreement (NAFTA) in 1993.

You are not limited to these suggestions.

Guidelines:

In your essay, be sure to

- Develop all aspects of the task
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization, including an introduction and a conclusion that are beyond a restatement of the theme

Intro: Use "Theme" from question

Lined area for writing the introductory paragraph.

Paragraph #1:

Lined area for writing the first paragraph.

Paragraph #2:

Lined area for writing the second paragraph.

Conclusion:

Lined area for writing the conclusion.

Part III

DOCUMENT-BASED QUESTION

This question is based on the accompanying documents. The question is designed to test your ability to work with historical documents. Some of these documents have been edited for the purposes of this question. As you analyze the documents, take into account the source of each document and any point of view that may be presented in the document. Keep in mind that the language used in a document may reflect the historical context of the time in which it was written.

Historical Context:

Large-scale migrations of Americans have occurred throughout United States history. These migrations have had economic, social, and political effects on the nation. These migrations include the movement of settlers westward during the 1800s, the movement of African Americans to northern cities in the early 20th century, and the movement of people to the Sun Belt since World War II.

Task:

Using the information from the documents and your knowledge of U.S. history and government, answer the questions that follow each document in Part A. Your answers to the questions will help you write the Part B essay in which you will be asked to

Choose **two** migrations mentioned in the historical context and for **each**

- Describe the historical circumstances that led to the migration
- Discuss the effects of this migration on the United States and/or on American society

In developing your answers to Part III, be sure to keep these general definitions in mind:

(a) describe means “to illustrate something in words or tell about it”

(b) discuss means “to make observations about something using facts, reasoning, and argument; to present in some detail”

Intro: Use "Historical Context" from DBQ

Paragraph #2: Document _____

Paragraph #3: Document _____

Paragraph #4: Document _____

Paragraph #5: Document : _____

Paragraph #6: Document : _____

Paragraph #7: Document : _____

Conclusion:

June 2016

(a) describe means “to illustrate something in words or tell about it”

(b) discuss means “to make observations about something using facts, reasoning, and argument; to present in some detail”

Part II THEMATIC ESSAY QUESTION

Directions: Write a well-organized essay that includes an introduction, several paragraphs addressing the task below, and a conclusion.

Theme: Reform Movements

During the period from 1820 to 1933, individuals and groups participated in major reform movements to bring social, political, and economic changes to American society. These reform movements achieved varying degrees of success.

Task:

Select two major reform movements during the period from 1820 to 1933 and for each

- Describe the historical circumstances that led to the reform movement
- Discuss the extent to which the movement achieved its goal

You may use any major reform movement during the period from 1820 to 1933.

Suggestions you might wish to consider include the abolition movement, the woman’s suffrage movement, the temperance movement (prohibition), the consumer protection movement, the labor movement, and the conservation movement.

You are not limited to these suggestions.

Guidelines:

In your essay, be sure to

- Develop all aspects of the task
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization, including an introduction and a conclusion that are beyond a restatement of the theme

Intro: Use "Theme" from question

Paragraph #1:

Paragraph #2:

Conclusion:

Part III

DOCUMENT-BASED QUESTION

This question is based on the accompanying documents. The question is designed to test your ability to work with historical documents. Some of these documents have been edited for the purposes of this question. As you analyze the documents, take into account the source of each document and any point of view that may be presented in the document. Keep in mind that the language used in a document may reflect the historical context of the time in which it was written.

Historical Context:

Throughout the history of the United States, wars have been fought to protect national security and promote the national interest. These wars have affected the United States and American society in many different ways. These wars include the Spanish-American War (1898), the Korean War (1950–1953), and the Persian Gulf War (1991).

Task:

Using the information from the documents and your knowledge of U.S. history and government, answer the questions that follow each document in Part A. Your answers to the questions will help you write the Part B essay in which you will be asked to

Select two wars mentioned in the historical context and for each

- Describe the historical circumstances that led to United States involvement in the war
- Discuss the effects of the war on the United States and/or on American society

In developing your answers to Part III, be sure to keep these general definitions in mind:

(a) describe means “to illustrate something in words or tell about it”

(b) discuss means “to make observations about something using facts, reasoning, and argument; to present in some detail”

Intro: Use "Historical Context" from DBQ

Paragraph #2: Document _____

Paragraph #3: Document _____

Paragraph #4: Document _____

Paragraph #5: Document : _____

Paragraph #6: Document : _____

Paragraph #7: Document : _____

Conclusion:

January 2016

(a) describe means “to illustrate something in words or tell about it”

(b) discuss means “to make observations about something using facts, reasoning, and argument; to present in some detail”

Part II THEMATIC ESSAY QUESTION

Directions: Write a well-organized essay that includes an introduction, several paragraphs addressing the task below, and a conclusion.

Theme: Foreign Policy—Latin America and the Caribbean

During the 19th and 20th centuries, the foreign policy goals of the United States led to many diplomatic and/or military actions involving nations in Latin America and the Caribbean.

Task:

Select two United States diplomatic and/or military actions involving nations in Latin America and the Caribbean and for each

- Describe the historical circumstances that led to the United States action
- Describe a goal the United States had in pursuing this action
- Discuss the success and/or failure of the United States in achieving this goal

You may use any United States diplomatic and/or military action involving nations in Latin America and the Caribbean. Some suggestions you might wish to consider include issuance of the Monroe Doctrine in 1823, declaration of war against Mexico in 1846, declaration of war against Spain in 1898, acquisition of the Panama Canal Zone in 1903, Roosevelt Corollary to the Monroe Doctrine in 1904, announcement of the Good Neighbor Policy in 1933, naval blockade of Cuba in 1962, and adoption of the North American Free Trade Agreement (NAFTA) in 1994.

Guidelines:

In your essay, be sure to

- Develop all aspects of the task
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization, including an introduction and a conclusion that are beyond a restatement of the theme

Intro: Use "Theme" from question

Paragraph #1: _____

Paragraph #2: _____

Conclusion:

Part III

DOCUMENT-BASED QUESTION

This question is based on the accompanying documents. The question is designed to test your ability to work with historical documents. Some of these documents have been edited for the purposes of this question. As you analyze the documents, take into account the source of each document and any point of view that may be presented in the document. Keep in mind that the language used in a document may reflect the historical context of the time in which it was written.

Historical Context:

In United States history, there have been conflicts between the three branches of government. Three issues that have led to conflict include President Andrew Jackson's refusal to enforce a Supreme Court decision, the Senate's debate over the Treaty of Versailles negotiated by President Woodrow Wilson, and the investigation by Congress of President Richard Nixon's role in the Watergate affair.

Task:

Using the information from the documents and your knowledge of U.S. history and government, answer the questions that follow each document in Part A. Your answers to the questions will help you write the Part B essay in which you will be asked to

Choose two of the issues mentioned in the historical context and for each

- Describe the historical circumstances that led to the conflict between two branches of government
- Discuss how the outcome of the conflict affected the United States *and/or* American society

In developing your answers to Part III, be sure to keep these general definitions in mind:

(a) describe means "to illustrate something in words or tell about it"

(b) discuss means "to make observations about something using facts, reasoning, and argument; to present in some detail"

Intro: Use "Historical Context" from DBQ

Paragraph #2: Document _____

Paragraph #3: Document _____

Paragraph #4: Document _____

Paragraph #5: Document : _____

Paragraph #6: Document : _____

Paragraph #7: Document : _____

Conclusion:

August 2015

(a) describe means “to illustrate something in words or tell about it”

(b) discuss means “to make observations about something using facts, reasoning, and argument; to present in some detail”

Part II THEMATIC ESSAY QUESTION

Directions: Write a well-organized essay that includes an introduction, several paragraphs addressing the task below, and a conclusion.

Theme: Foreign Policy

Throughout United States history, presidents have made foreign policy decisions that have been opposed by individuals and groups. These decisions have had an impact on both the United States and on other countries and regions.

Task:

Select two foreign policy decisions that have been opposed by individuals and groups and for each

- Describe the historical circumstances that led the president to make the decision
- Discuss why an individual and/or group opposed the decision
- Discuss the impact of this foreign policy decision on the United States and/or on another country or region

You may use any foreign policy decision that has been opposed by individuals and groups from your study of United States history. Some suggestions you might wish to consider include James K. Polk’s decision to send troops to the Rio Grande (1846), William McKinley’s decision to annex the Philippines (1898), Woodrow Wilson’s support for the Treaty of Versailles (1919–1920), Franklin D. Roosevelt’s aid to Great Britain before United States entry into World War II (1939–1941), Harry Truman’s decision to defend South Korea (1950–1953), Lyndon B. Johnson’s decision to send combat troops to South Vietnam (1965), and George W. Bush’s decision to invade Iraq (2003).

You are not limited to these suggestions.

Guidelines: In your essay, be sure to

- Develop all aspects of the task
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization, including an introduction and a conclusion that are beyond a restatement of the theme

Intro: Use “Theme” from question

Paragraph #1: _____

Paragraph #2: _____

Conclusion:

Part III

DOCUMENT-BASED QUESTION

This question is based on the accompanying documents. The question is designed to test your ability to work with historical documents. Some of these documents have been edited for the purposes of this question. As you analyze the documents, take into account the source of each document and any point of view that may be presented in the document. Keep in mind that the language used in a document may reflect the historical context of the time in which it was written.

Historical Context:

Throughout the history of the United States, different groups have faced problems in American society. These groups have included African Americans, industrial workers, and persons with disabilities. Individuals, organizations, and governments have addressed problems faced by these groups.

Task:

Using the information from the documents and your knowledge of U.S. history and government, answer the questions that follow each document in Part A. Your answers to the questions will help you write the Part B essay in which you will be asked to

Choose two groups mentioned in the historical context and for each

- Describe the historical circumstances surrounding a problem the group faced
- Discuss how the problem was addressed by an individual, an organization, *and/or* a government

In developing your answers to Part III, be sure to keep these general definitions in mind:

(a) describe means “to illustrate something in words or tell about it”

(b) discuss means “to make observations about something using facts, reasoning, and argument; to present in some detail”

Intro: Use "Historical Context" from DBQ

Paragraph #2: Document _____

Paragraph #3: Document _____

Paragraph #4: Document _____

Paragraph #5: Document : _____

Paragraph #6: Document : _____

Paragraph #7: Document : _____

Conclusion:

June 2015

(a) describe means “to illustrate something in words or tell about it”

(b) discuss means “to make observations about something using facts, reasoning, and argument; to present in some detail”

Part II THEMATIC ESSAY QUESTION

Directions: Write a well-organized essay that includes an introduction, several paragraphs addressing the task below, and a conclusion.

Theme: Organizations

Throughout United States history, individuals and groups have formed organizations to achieve specific reforms. The reform efforts of these organizations have met with varying degrees of success.

Task:

Identify two organizations that were formed to achieve a specific reform and for each

- Describe the historical circumstances surrounding the formation of the organization
- Discuss the degree to which the organization’s reform efforts were successful

You may use any organization from your study of United States history. Some suggestions you might wish to consider include the American Anti-Slavery Society (1833), the National Woman Suffrage Association (1869), the Woman’s Christian Temperance Union (1874), the American Federation of Labor (1886), the Populist Party (1890), the Anti-Defamation League (1913), the United Farm Workers (1966), and the National Organization for Women (1966).

You are not limited to these suggestions.

Guidelines:

In your essay, be sure to

- Develop all aspects of the task
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization, including an introduction and a conclusion that are beyond a restatement of the theme

Intro: Use "Theme" from question

Paragraph #1: Religion #1

Paragraph #2: Religion #2

Conclusion:

Part III

DOCUMENT-BASED QUESTION

This question is based on the accompanying documents. The question is designed to test your ability to work with historical documents. Some of these documents have been edited for the purposes of this question. As you analyze the documents, take into account the source of each document and any point of view that may be presented in the document. Keep in mind that the language used in a document may reflect the historical context of the time in which it was written.

Historical Context:

Throughout United States history, presidents have taken actions that have had a significant impact on the United States and American society. Three such presidential actions were Andrew Jackson's Indian removal policy, Theodore Roosevelt's support for consumer protection, and Lyndon Johnson's support for civil rights.

Task:

Using the information from the documents and your knowledge of U.S. history and government, answer the questions that follow each document in Part A. Your answers to the questions will help you write the Part B essay in which you will be asked to

Choose two presidential actions mentioned in the historical context and for each

- Describe the historical circumstances surrounding the president's action
- Discuss the impact of the president's action on the United States and/or on American society

In developing your answers to Part III, be sure to keep these general definitions in mind:

(a) describe means "to illustrate something in words or tell about it"

(b) discuss means "to make observations about something using facts, reasoning, and argument; to present in some detail"

Intro: Use “Historical Context” from DBQ

Paragraph #2: Document _____

Paragraph #3: Document _____

Paragraph #4: Document _____

Paragraph #5: Document : _____

Paragraph #6: Document : _____

Paragraph #7: Document : _____

Conclusion:

Parking Lot: Use this space for questions or clarification when you next see me!!